



Paramhansa Sr. Sec. School

Vill.&PO –Kheri Kalan , Sec-84 ,Faridabad

Affiliation No. 531443

School Code -41427

A Booklet for Annual Pedagogical Plan

Submitted By :-

MRS. LEELA VATI

Principal
Paramhansa Sr. Sec. School ,Kheri Kalan ,
Sec-84 , Faridabad. Haryana





About School.

PARAMHANSA PUBLIC HIGHER SR. SCHOOL, is a dream institution set in lush green expanse, away from the din of the main town and busy roads. It nurtures students as successful and responsible citizens for learning without tormenting them with burden of rote learning. We sensitize the children to feel, observe, listen, understand and respond. Guided by the philosophy of quality education and preparing good citizens President PARAMHANSA PUBLIC HIGHER SR. SCHOOL Kheri Kalan Faridabad .Param Hans Educational Society decided to start an English Medium co-educational school under the name and style PARAMHANSA PUBLIC HIGHER SR. SCHOOL Kheri Kalan, on 2 acres of land situated in the heart of the city in Kheri Kalan, Sec-84 Faridabad.

School upholds the Indian traditions, combining our heritage of culture with modern world teaching so that the students develop their skills and become enlightened and worthy citizens of modern India

Param Hans Educational Society is committed to systematic review and improvement of all of its activities, as an integral part of its strategic planning, resource allocation and quality assurance processes. A set of principles guides this review system.

- Reviews are undertaken within the context of the strategic directions of the society.
- There is a clear specification of who is responsible for reviews.
- There is involvement of stakeholders, including parents & students.
- Operations may be reviewed out of cycle if and when important issues arise.
- There are agreed performance indicators for each type of review.

Reviews are followed up with reporting on implementation and outcomes

With its unique amalgamation of time tested values with latest concepts of modern, scientific education ,PES has come to symbolize excellence in school education



1.School Information

- 1.1 School Name :** PARAMHANSA SENIOR SECONDARY SCHOOL
- 1.2 Complete Address :** VILL&PO- KHERI KALAN ,SEC-84 ,FARIDABAD ,
HARYANA, 121002
- 1.3 Phone number(s):-** 0129-2202293,9971317325,9953319963
- 1.4 Email ID :** paramhansaschool@gmail.com
- 1.5 Website :** paramhansaschool.com
- 1.6 Name of the Principal/ HOS:** Mrs. LEELAVATI
- 1.7 Contact :** 9953075399
- 1.8 Mail id** paramhansaschool@gmail.com

2.School Detail

1.1 Year of Affiliation: 2017

1.2 Affiliation No.: 531443

1.3 School Code: 41427

1.4 Type of School:

- Middle/Secondary/Senior Secondary – Senior Secondary
- Boys/Girls/Co-Education - Co-Education



3. Vision of School

"Leadership is the capacity to translate vision into reality."

As leaders in the field of informal education, we focus to enrich lives by challenging all students to become successful, lifelong learners who strengthen in a diverse and changing world. We also focus to support schools in strengthening their examination pattern and improving test taking skills of their students. We value learning as a lifelong process of change in the pursuit of knowledge and personal growth.

4. Mission of School

"Innovation distinguishes between a leader and a follower."

Our objective is to provide equal studying opportunities to all students appearing for competitive examinations and enhance development of our students through quality teaching by being the first to adopt change introduced in the field of Engineering & Medical entrance examinations and mould our teaching methods accordingly.

5. Objective of School

- Foster a spirit of enquiry and scientific wisdom.
- Inculcate healthy and positive ways of living and care of environment. Help children develop strong ethical values.
- Imbibe principles such as empathy and dignity.
- Partner with parents in holistic development of their child
- Enable children to contribute meaningfully to the society at large. Ensure that no child is left behind in the learning process.
- Bring out the unique talents in every child



6. Number of students On Roll

S.No	Class	Sections	Students on Roll
1	I	1	39
2	II	1	33
3	III	2	50
4	IV	1	31
5	V	2	51
6	VI	2	43
7	VII	1	27
8	VIII	2	57
9	IX	2	57
10	X	2	47
11	XI ARTS	1	22
12	XI COMMERCE	1	05
13	XI SCIENCE	1	10
14	XII ARTS	1	16
15	XII COMMERCE	1	15
16	XII SCIENCE	1	08

7. SCHOOL ACADEMIC PERFORMANCE

a) Pass percentage of Board Examination during the last

Academic Session:-

Class	Number Of Student appeared	Number of students passed	Pass Percentage
X	44	44	100%
XII	31	28	90%



8.SCHOOL STAFF DETAILS

The number of the teachers including Librarian,PET and Principal in Position

Group	Regular	Ad-hoc	Part time	Trained	Un-Trained
Primary(Prts)	10	-	-	Trained	-
Secondary(TGT)	10	-	-	Trained	-
Senior Secondary(PGT)	11	-	-	Trained	-
Special Educator	1	-	-	Trained	-
PET	1	-	-	Trained	-
Librarian	1	-	-	Trained	-
Counsellor	1	-	-	Trained	-
Yoga	1	-	-	Trained	-
Others	6	-	-	Trained	-

9. ANNUAL PEDAGOGICAL PLAN 2019-20

9.1PEDAGOGICAL PLAN COMMITTEE

Name	Designation	Role in PPC
Hukam Chand	President	Designing and suggestion of pedagogical science and mathematics subject lesson plan and criteria of examination as well as planning of school year plan system
Daya Chand	Vice President	Suggestion of
Leela vati	Principal	Designing of English Language
Ubaybir Singh	Educationist	Suggestion for Political and sociology subject
Khoobchand	Educationist	Suggestion for Commerce subject



CL Goyal	Educationist and Adviser	Suggestion for general and examination criteria

9.2 PEDAGOGICAL PLAN COMMITTEE MEETING TO DEVELOP

DATE	Stakeholder Consulted	Discussion Held
20 th April, 2019	PPC with Language Subject Staff	To develop the Lesson plan of Hindi and English subject and the activities in pedagogical plan
20 th april,2019	PPC with Social Study (SST,Political Science,Sociology) Teachers	To develop the Lesson plan of Social study subject and the activities pedagogical plan
27 th April, 2019	PPC with Mathematics Teachers	To develop the Lesson plan of Mathematics subject and the activities pedagogical plan
27 th April, 2019	PPC with Science(PHYSICS,CHEMISTRY,BIOLOGY) Teachers	To develop the Lesson plan of Science subject and the activities and Practical pedagogical plan
27 th April, 2019	PPC with Commerce (Accountancy,Business study,Economics) Teachers	To develop the Lesson plan of Commerce subject and the activities pedagogical plan



10. Effectiveness of the teaching and learning process

- Computer –Aid teaching ,computerized worksheets
- Model teaching using interactive ceramic boards with e- learning content
- Weightless bags for junior classes up to 5
- Competition inter houses
- Remedial Teaching for slow learner
- Surprise tests and examination
- Seminar for teachers to aware new educational technology
- The management and principal ensures through numerous initiatives that the new changing technology to meet the surpass students expectations .IT has been integrated in to all activities of the Society and it is planned to make all teachers updated by seminars in summer and winter vacation of school session.

11. Decision-Making for benefit of teaching strategies

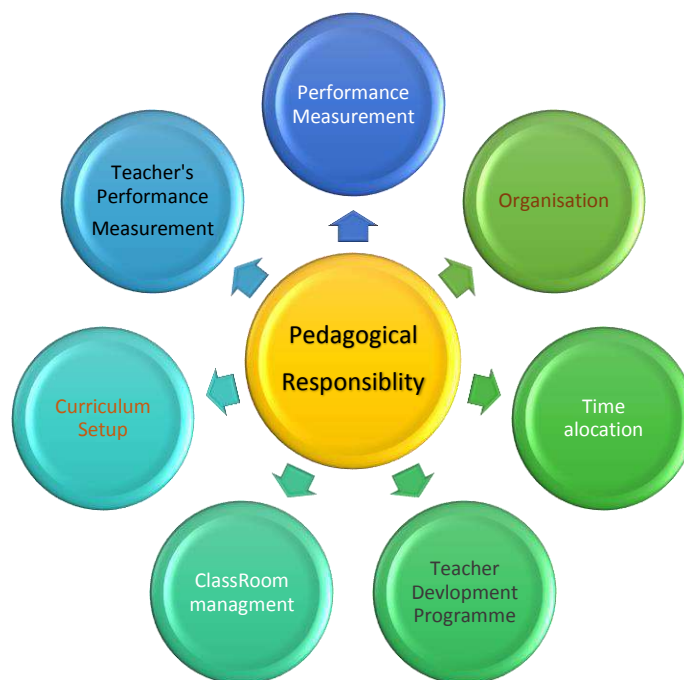
The Member of Society (PSE) has always believed in using data collected formally and informally to decide upon its future strategies and also upon the effectiveness of its present strategies. Previous pedagogical data is collected for measuring and monitoring parameters like students satisfaction, educational needs, training needs of teachers, examination results etc. This data is used for decision-making for continual improvement.

12. Pedagogical Leadership

Pedagogy can be defined as the understanding of how learning takes place and the philosophy and practice that supports that understanding of learning. Essentially it is the study of the teaching and learning process. Leadership is often



defined as the act of leading or guiding individuals or groups. If we combine these two we are offered the notion of pedagogical leadership as leading or guiding the study of the teaching and learning process.



12.1 Role of Pedagogical Leaders

12.1(a) To support teaching and learning

It involves instructional leadership so as to support classroom teachers in performing their major role in executing the curriculum, and transforming teaching and learning by establishing the norms of persistent quality improvement. So as to ensure mandatory adoption of learning outcomes based on teaching and learning in all the schools, The duties that adhere to this role are implementation of the prescribed curriculum and transformation of the methods of learning and teaching by formulation of organizational norms that ensure quality improvement persistently. Are expected to be updated with all the latest ideas and tools that are being used and implemented at a global level. Also, the



principals are required to indulge in discussions and learn the best of practices from other principals etc. They can also arrange for visits of the teachers of other schools.

12.1(b) To support classroom for implementing Curriculum

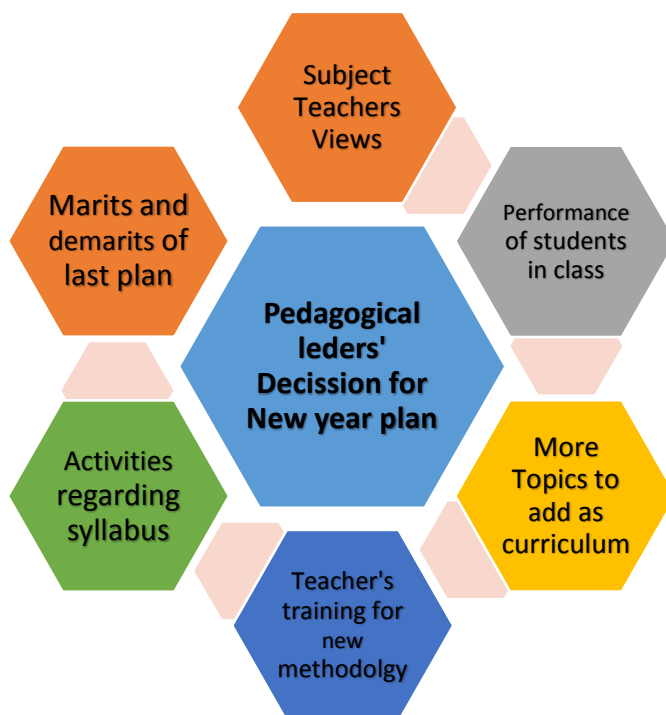
A very important part of curriculum implementation in class is that the teacher should consider carefully the order in which learning targets should be learnt. It is logical to put learning targets for requiring lower level skills before those requiring higher level skills, the teacher can then design learning materials to help them achieve the target skills. The learning materials should be designed in small steps and in order of difficulty. The teacher should choose the appropriate step for the children according to their pre-requisite skills, so as to bridge the gap between their pre-requisite skills and the target skills.

12.1(c) Discussion

Through discussions the pedagogical leaders look into problems and are thus motivated to improve the planning. Through discussions, they express their own views and at the same time listen to other children's views, so that they can review their own. The teacher needs to ensure that each child is given equal opportunity to participate in discussions. Thus, discussions can promote greater interaction among the children. More important still, they help the children to realise the importance of accepting other people's views while expressing their own.



12.1(d) Flow charts for pedagogical planning action taken by leader's:-



13. Pedagogical Solutions:-

Topics regarding Lesson plan (i.e.) Methodology

Pedagogical leaders to look into problems and take decision to design the lesson plan in such a way that no points to be left and to make it easy for the benefit of teachers as well as students. Lesson plan is sub divided in many parts.

13.1 Time Period taken for any lesson of all subject

- Distribution of lesson according to the time schedule given.
- Make it suitable for completion of lesson in time.



- Total time given should not be exceed to the given schedule of lesson.
- Make it understandable to all students
- Completion of lesson included all excises and revision time also.
- Divide the chapter into sub-units according to the student potential and time period.

13.2 Method of Lesson Plan

There are two methods to be use while designing the lesson plan of any lesson

13.2(a) Subjective Type

Points regarding subjective lesson plan are as

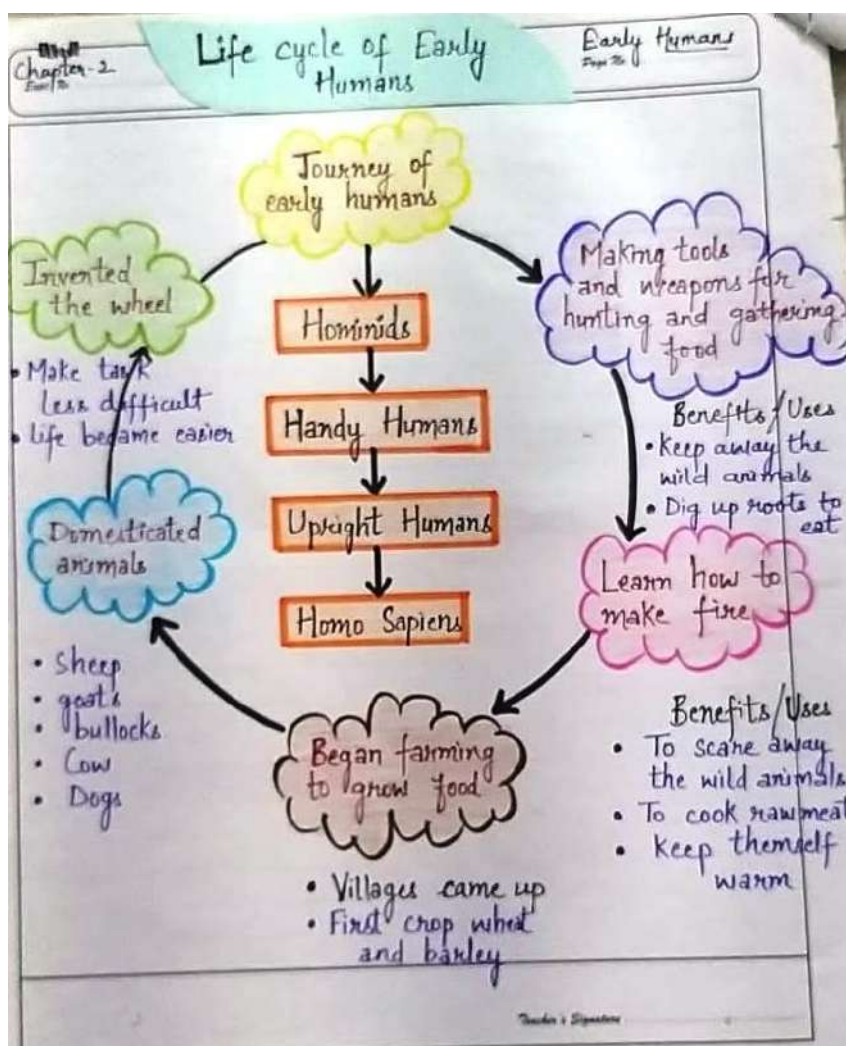
- Prepare yourself before entering the classroom with the content we are going to teach.
- Explain the brief of the chapter to the students to make the topic interesting in our own language.
- After explaining each paragraph ask someone word questions to the students to check their understanding. (answer shall be given by the students themselves)
- Make the chapter easier and interesting for better understanding of the students by using different teaching aids. (like smart board)
- Underline the important words and sentences while teaching the chapter in the class.
- Teacher should focus on word formation while writing on the blackboard.
- Cover the exercise questions along with the extra questions or at the time of discussing the relevant topic to save the time.



13.2(b) Objective Type lesson plan

- Prepare the short summary of the chapter in a presentable way in a flow chart or in points.
- Prepare the notes (objective type questions / book exercise) for avoiding the wastage of time and energy of both teachers and the students.
- It play vital role for review or revision of Chapter.

13.2(c) Example of flow charts





13.2(d) Preparation of digitally e-class content.

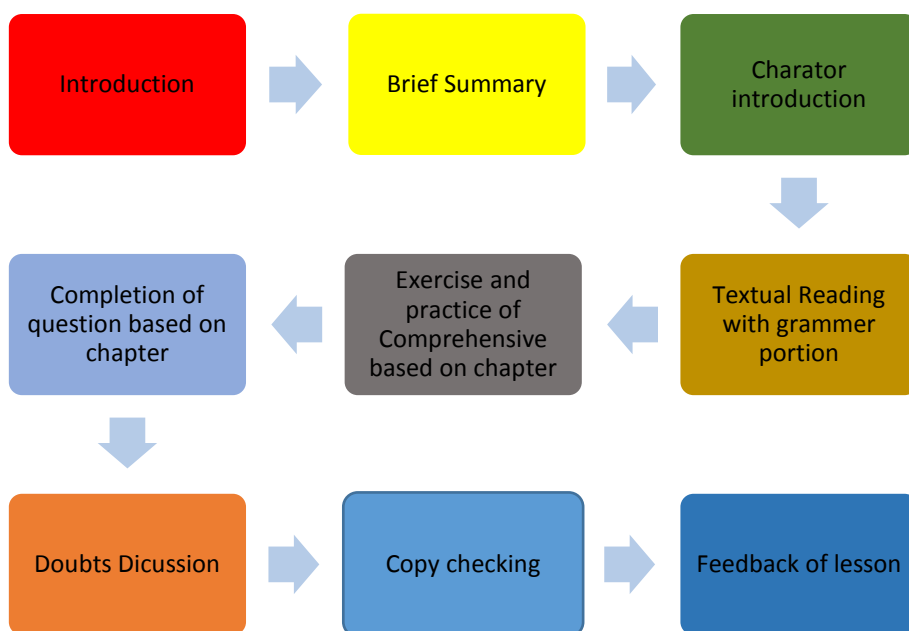
- All the chapter of almost all subjects such as Science, Social Studies, Mathematics, Physics, Chemistry, Biology etc. have so many important topics. They can be teach by Animations contents. Which is provided by the school library.
- Animated content may also available on google site .These can be download or run directly on Smart Board (Interactive Boards installed in Classes,)
- Almost e-books are available on NCERT /CBSE website.
- CBSE has also Launched “Vidya-Daan” Programme

13.2(e) Preparation Pedagogical flowcharts for different subject of classroom methodology

Education Of the school is not simple as yet seen. The pedagogy of different subject cannot be the same. For the different subject, there should be a specific method of teaching for the different subjects. It can never be applied same methodology for language subject with mathematics or Social science with Science .Same method teaching of English language cannot be same as HINDI Language. So the plan of teaching should be according to the subject. For the benefit of students different methods must be applied for the each subject that makes the subject easy and effective learning. School pedagogical leader discussed it with the Subject teachers and with students. To prepare the lesson plan of each subject should be according to flow charts of the subject .Some example of flow charts are given below:-

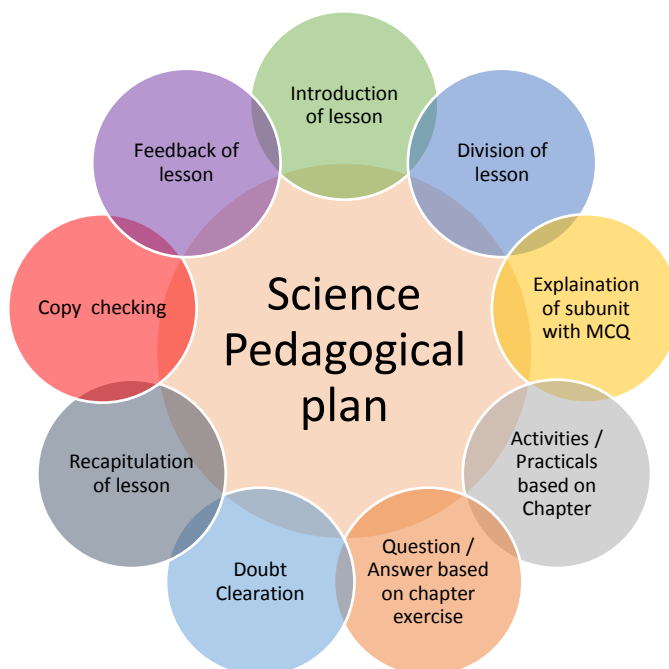


Language Pedagogical flow Charts (English & Hindi)

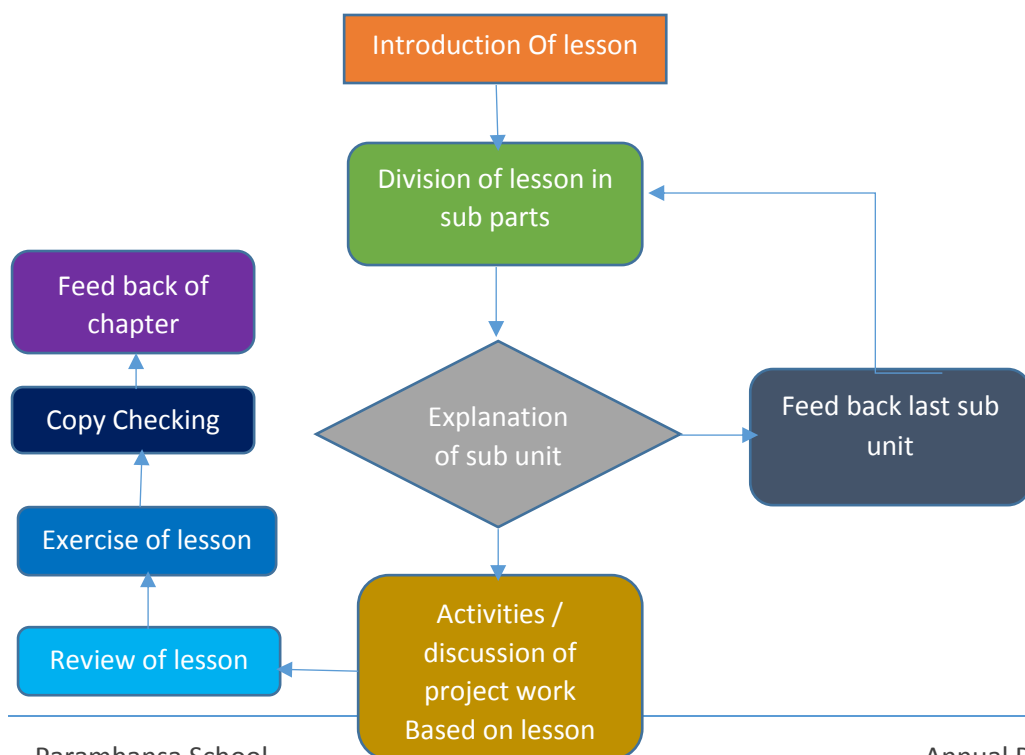




Science Pedagogical Flow chart

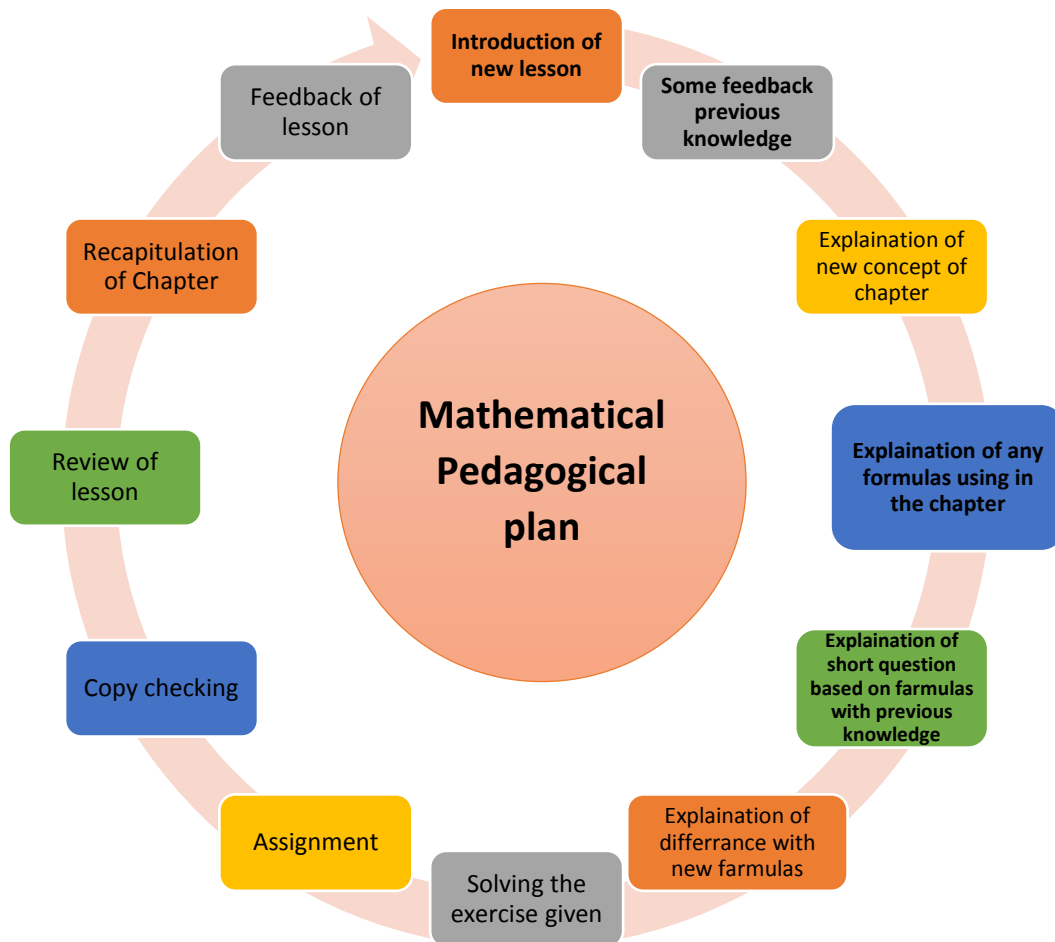


Pedagogical plan for Social Study





Mathematical Pedagogical Plan





13.3 Uses Teaching aid while in classroom.

- Our school has installed Glass Boards in all classes for 100% perception.
- Chalk, Duster.
- Use of projector, interactive Boards installed in all classrooms.
- Use of Desktop Scanner for objective questions, notes and digital assignments.
- Use of e-class Contents prepared as lesson plan.

14. Annual lesson plan

School Annual plan of Syllabus

Class 1 Session 2019-20

ENGLISH			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	CH-1,2	Ch-11 Alphabetical Order , Cursive writing book , P.n.- 3,4,5 , Revision Aa to Zz , Ch-12 Vowels and Consonants, Reading comprehension-1,A wonderful Holiday, Writing book P. n.- 6,7,8,9,My self , Ch-28 Short and Long Vowels	Play with word P.n. - 9, 12, Worksheet P.n. - 1, 2, Poem Boly Beds, Complete these sentences about yourself. Worksheet P.n.- 3,4
UT2	CH-3,4	The sentence, Reading comprehension -2. Our clean surrounding, Ch.- 14 Naming words Writing books P.n. 10 to 15, Ch-15 one and many , Ch-16 Jack and Jill (Gender) Reading Comprehension-3, A healthy lunch, Writing book P.n.- 16 to 20 , My school	Sit in a circle, Talk about the things you have. Worksheet P.n.- 5, 6, poem My magic shell, Paste photographs of your family members. Write their names P.n.- 7,8
Half Yearly	CH-1,2,3,4	BASED ON BOTH UNIT TEST I.e. UT1&UT2	
UT3	CH-5.6	Ch-17, 18 , 19 Special names (proper nouns), An an , the , Word placing , Naming words (pronouns), Reading comprehension-4, A birthday gif, Ch-20 , 21 This/ that ,	Unscramble the letters. Name the things you find in a classroom, Worksheet P.n.-9,10, P.n.- 54 , worksheet P.n.-11, 12



		These/Those, Action words, Reading comprehension-5, The frog and the boys, Writing book P.n.- 26 to 30. , Application – Sick leave, Diwali	
UT4	CH,7,8,9,10	Ch-22 Is , am , are , ch-23 was , were , Reading comprehension-6, The tenth boy, writing book Pn.- 31 to 35, Ch-24, 25 Has / have , Describing Words , Writing book p.n.- 36 to 40 , Reading comprehension-7 , A Christmas Party, Ch-26 ,27 , 29 In what position Joining Words , Different sound words Reading Comprehension-8 , My Dog , Spot , Writing book P.n.- 41-56	Match the animals with their young one, P.n.- 23 , Worksheet p.n.- 15,16, Ch-30, 31 , Creative Writing , Listen , Speak and learn , Test paper, 1,2,3 , Reading Comprehension-9, 10, My computer and wonder
Annual			

HINDI			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	समझदार राम, राजा और बाघ, वर्णमाला , दो वर्णों का मेल , तीन वर्णों का मेल , मात्रा प्रयोग, आ, दावत हिरण और उसके मित्र	मेरी माँ , इ , ई , गिनती, भाषा क्या है?, वर्ण एवं वर्णमाला	चित्र पहचान कर नाम लिखो, माँ का सुन्दर चित्र बनाकर पाँच वाक्य लिखो
UT2	हाथी की दोस्ती, दीपक की नादानी, सुहावना दिन , कछुए का समझदारी, उ , ऊ ,ऋ , रंग व आकार ,फल, ए , ऐ , सब्जी , वाहन	मात्राएँ , शब्द और वाक्य , अपठित गद्यांश, रक्षा बंधन , कहानी-बिल्ली और बंदर, नाम वाले शब्द	चित्र पहचान कर सही पर गोला लगाओ, एक और अनेक
Half Yearly	CH-1,2,3,4	BASED ON BOTH UNIT TEST I.e UT1&UT2	
UT3	सूरज और हवा, दयालू रामू, नेहा की समझदारी , मित्रता, ओ, औ, अं , अः , संयुक्त व्यंजन, पशु , घरेलू वस्तुएँ	लड़का-लड़की, एक और अनेक, सबके लिए नाम	चित्रों में रंग भरकर नाम लिखो, दीये का सुंदर चित्र बनाकर दीपावली पर पाँच लाइने लिखो
UT4	सुबह की सैर , मैना और नैना दवित्व व्यंजन , मेरा परिवार ,	विशेषता बताने वाले शब्द, बीमारी के लिए प्रार्थना पत्र , लालची कबूतर	आपको कौन-कौन से जानवर अच्छे लगते हैं? नाम लिखो चित्र पहचान कर उनके नाम लिखो



	होली , छोटू-मोटू जिद्दी मन्नू , टिड्डा और चींटी	काम बताने वाले शब्द, अपठित गद्यांश, किसमस	
Annual	पहाड़ और चूहा, चूहे राजा आओ पेड़-पौधे लगाए, सौदागर की नौका बंदर और हंस , भूखा बंदर, चाँदनी पुनरावृत्ति	गिनती	आम फलों का राजा है, आम का सुन्दर चित्र बनाकर बताओ, आम का स्वाद कैसा है और इसका स्वाद कैसा है रंगों को पहचानकर उनके नाम लिखो।

MATHEMATICS		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1 ,2 Revision and Numbers up to 20 Ch-3, 4 Addition upto 10 and Subtraction upto 10	Count and Write the number names Count and add the numbers. Cross out the numbers taken away write the answer.
UT2	Ch-5 Number upto 100 Ch-6 Addition and subtraction upto 100	Draw beads on the abacus for the numbers given Count and draw lines to make then add Write the missing numbers given
Half Yearly	CH-1,2,3,4,5,6	
UT3	Ch-1 ,2 Multiplication and Time and Money Ch-3 ,4 Measurement and shapes and patterns	Draw the hands of the clock to show the time given in the boxes Make a chart of solid shapes and colour it clearly
UT4	Ch-5, 6 Traction and Data Handling Ch-7 Numbers 101-1000	Shade the fraction and given Insert the straws in the holes and mark them Make a chart of Indian notes and coins
Annual		



EVS		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1 My body, All about me Ch-2, 3 The food we eat , The clothes we wear	Paste picture of Internal and external Organs. Worksheet P.n. - 45, 46, Enrichment activity- P.n. - 166. Write the names of the pictures on the blanks. Worksheet P.n.-47, 48, 49, 50.
UT2	Ch-4, 5 Clean, fit and Healthy , Love my family Ch-6, 7 Home, Sweet home, My school Ch-8, 9 Let's celebrate , Safety Habits	P.n. - 180, Make a family tree and paste the photos of your family. Worksheet Pg.- 51 to 54 Paste pictures of different rooms and Identity. Write six things you carry to school every day. Worksheet- P.n.- 55 to 58
Half Yearly	Ch-1,2,3,4,5,6,7,8,9	
UT3	Ch-10 , 11 My neighbourhood, People at work Ch-12 , 13 The animal World , Animals our friends	Make a list of your places you see in your neighbourhood. Circle the object not used by the following people. Worksheet Pg.n.-63 to 66 Write wild animals, forms animals and pet animals name
UT4	Ch-14, 15, 16 The world of plants, We need air , We need water Ch. - 17, 18 How is the weather? , Up in the sky.	Look at the different leaves shown can you name which plant they belong to? Make a paper fan. We use water for many things. Write same uses of water. Worksheet P.n.- 71 to 76 Make a beautiful rainbow. Draw Sun , Moon , Stars
Annual	Ch-10,11,12,13,14,15,16,17,18	

Class- II Session 2019-20

ENGLISH			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	Ch-1 Rainbow Butterfly Poem-The Swing Worksheet Pg. No 1,2 Ch-2 For My Babies Worksheet PG No-3,4	Reading Comprehensio-1 My Family, Nouns Cursive Writing-Colouring Pg. No 3 to 10 Reading Comprehension-2, Balanced Diet, Pronouns, Adjectives, My Mother 7 lines, Application-sick leave, Writing book Pg. 11 to 15	Colour the rainbow Activity Pg. No-22 Mother's Day Activity
UT2	Ch-3 Dressing UP Day Poem:-Walk with Grandpa Worksheet Pg. -5,6 Ch-4 A Tree for all	Reading Comprehension-3 Try Try Till you Succeed, ing words, Adverbs	Pg-27, Unscramble the letters to name the pictures



	Poem-Little Raindrops Worksheet Pg. No 7,8	Application-Urgent piece of work, My school, Writing book Pg. No 16 to 20 Reading Comprehension-4 Preety Fish Has, Have, Past Forms, Writing book Pg. No 21 to 29	Pg. No-37 What a lot of trunk!
Half Yearly	Ch-1,2,3,4 Poem-1,2,3	Reading Comprehension-5 , Prepositions, Conjunction Cursive Writing Book-30 to 35, Application-Urgent Piece of Work	
UT3	Ch-6 In the Park Worksheet Pg. No-13,14 Ch-7 The Sky is falling Worksheet Pg. -15,16	Reading Comprehension-6 Gr-Completing Conversation, Picture Composition, Application Full fee Concession, 10 Lines on Diwali Cursive Writing 36 to 40 Reading Comprehension-7 Completing story completing a chart ,Cursive writing Pg. no 41 to 46	Write 5 thing you see in the Park Match the animals sounds
UT4	Ch-8 Shopping Fun! Poem The Fly Worksheet Pg. no-17,18 Ch-9 A Christmas Song 10 –Sports Day Poem Cradle Song Wheels Worksheet Pg. no-19,20	Reading Comprehension-8,A great catch, Invitation card, Application-Leaving certificate,8 lines on Christmas, Writing Book- 47 to 56 informal letters	Pg. No-30
Annual	Ch-3,4,5,6,7,8,9 Poem- 4,5,6		

HINDI			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	पाठ-1 प्रार्थना पाठ-2 , 3 मुरगे का घमंड , धूम-धूम पहिया,	मैं और मेरा व्याकरण, हमारी भाषा , निबंध- मेरा विद्यालय वर्ण एवं वर्णमाला , मात्राएँ, बीमारी के लिए प्रार्थना पत्र लिखो ।	दिए गए चित्र में कौन सा अंग किस जानवर का है? पेज नं.-19 गुठली, बिना गुठली तथा बीज वाले फलों के नाम लिखो। पेज नं.-45
UT2	पाठ-4, 5 गिनती , झुम्न का घोड़ी पाठ-6, 7 समझदार केकड़ा,रसीले आम पाठ-8 काला कौआ	अपठित गद्यांश , शब्द और वाक्य , संज्ञा लिंग , निबंध- रक्षा बंधन निबंध-दीपावली	किसान खेती बाड़ी के लिए कौन-सी चीजें प्रयोग करता है? पेज नं.-63 वर्षा का चित्र बनाकर रंग भरें और उस पर पाँच लाइनें लिखें। पेज नं.-70 चित्रों को देखकर हो रहे कार्य के अनुसार वाक्य बनाइये। पेज नं.-80



Half Yearly	पाठ—1,2,3,4,5,6,7,8		
UT3	पाठ—9 ,10 तिरंगा हमारा राष्ट्र ध्वज , सत्य की जीत पाठ—11,12 आज्ञाकारी राम , वर्षा रानी	वचन , सर्वनाम , अपने प्रधानाचार्य जी को फीस माफी के लिए प्रार्थना पत्र लिखो। कहानी—किसान की चतुर पत्नी, अपठित गद्यांश , क्रिया , विशेषण	समान अर्थ वाले शब्द लिखो। पेज नं. —86 स्वा बंधन का चित्र बनाकर पाँच वाक्य भी लिखो
UT4	पाठ—13, 14 चंदन और उल्लू, रंगो की बहार होली पाठ—15,16 कर बुरा हो बुरा, हाथी बिल्ली पहुँचे दिल्ली पाठ—17 अकबर और बीरबल	स्मान अर्थ वाले शब्द, उल्टे अर्थ वाले शब्द, निबंध—किसमस, स्कूल छोड़ने के लिए प्रार्थना पत्र लिखो गिनती , दिन और महिने , कहानी— शरारती गोपाल	दीपावली का चित्र बनाकर रंग भरे और पाँच वाक्य भी लिखो। पिचकारी का चित्र बनाकर होली पर पाँच वाक्य लिखो
Annual	पाठ—,9,10,11,12,13,14,15, 16,17,		

EVS		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1 Our Wonderful Body W.S(Pearls)Pg. No-49,50 Ch-2 food for us W.S(Pg-51,52) Ch-3 Clothes for us W.S(Pg-53,54)	Draw your hand and colour it.(To Know names of fingers) Healthy snacks activity(make and enjoy your sandwich) Paste pictures of different kinds of clothes
UT2	Ch-4 We need shelter W.S-Pg-55,56 Ch-5 I love my school W.S (Pg57,58) Ch-6 My Neighbourhood W.S Pg- 59,60 Ch-7 Places of worship W.S Pg. 61,62	Draw types of houses(To Know the raw material to build a house) (To know about the rooms of the school)Visit different places and rooms in your school Interview a shopkeeper in your neighbourhood with different genuine questions Pasting and naming of pictures of worship places
Half Yearly	CH-1,2,3,4,5,6,7	
UT3	Ch-8 Festivals are Fun W.S Pg- 63,64 Ch-9 Having fun W.S Page -65,66 Full worksheet of Pearls book Ch-10 Our earth W.s (Pg. -67,68)	Make a hand-made greeting card on festival s to gift each other with a sensible message (To know about indoor/ outdoor games) Do some indoor and outdoor activities



	Ch-11 Our environment W.S(Pg-69,70)	Draw a picture to save earth (to know about land) Make a list of five living and non-living things you see in your school
UT4	Ch-12 Plants, Our friends W.S 71,72 Ch-13 Animals, Our Friends W.S 73,74 Ch-14 Seasons W.S Pg-75,76 Ch-15 Pollution Ch-16 How we Travel W.S Pg-79,80 Ch-17 Be safe W.S Pg-81,82	Show parts of plants. Visit your school garden to show plants, flowers and leaves. Describe a pet animal or bird you would like to keep. (To know about different seasons)Describe seasonal fruits and vegetables. Prepare a chart Make a poster to save environment Paste the picture of means of transport Draw a traffic light Colour it(To know about the safety rules)
Annual	CH-8 to17	
MATHEMATICS		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1 Revision W.S(Pg-21) Ch-2 Numbers up to 1000 W.S (Pg-22)	Write the numbers shown on the abacus and show the numbers Write the place value of the coloured digits(Pg-92)
UT2	Ch-3 Addition W.S Pg-23,24 Ch-4 Subtraction W.S(Pg-25,26) Ch-5 Addition of Bigger Number W.S (Pg-27,28) Ch-6 Subtraction of Bigger Numbers W.S(Pg-29,30)	Find the value of each word by adding(Pg-106) Which of the subtraction sums has 25 as answer colour it? W.S(Pg-26) Find the number of children in classes 1,2,3 of your school .Add and find total number(W.S Pg-27 Add or subtract to colour Betty the butterfly’s wing(Pg-138)
Half Yearly	Ch-1,2,3,4,5,6	
UT3	Ch-7 Shapes and Patterns W.S(Pg-31,32) Ch-8 Time W.S-33,34 Ch-9 Multiplication W.S(Pg-35,36) Ch-10 Division W.S 37,38	Lady finger activity(Pg-144)on A4 sheet to make beautiful patterns Colour the months (W.S Pg-33) 1 Let’s play Pop(Pg-84) 2 Divide and answers in the grid(Pg-106)
UT4	Ch-11 Fraction W.S-39,40 Ch-12 Money W.S Pg-41,42 Ch-13 Geometry; W.S(Pg-43,44) Ch-14 Measurement W.S45,46) Ch-15 Data Handling W.S(Pg-47,48)	1 W.S Pg. 40 write fractions 2 Shade the different coins on a A4 sheet Name the line segments and points in the given figures(Pg-131) Estimate weight, height and length of different objects or persons(PG-150)
Annual	Ch-7,8,9,10,11,12,13,14,15,16,17	



Computer		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1 Uses of computer Ch-2 Computer Devices	Introduction about Switch On & Off Computer, Desktop, Icon, Cursor, Screen Saver, Wallpaper from Pg-23,22 Recognize parts of computer and their uses
UT2	Ch-3 How a computer works Revision of chi 1 to 3	Introduction about Data, Process and Information. Computer room manner from Pg. 24,25 Activity from Pg. No 62 Lab Practical
Half Yearly	Ch-1,2,3	
UT3	Ch-4 The Keyboard Ch-5 The Mouse	Keys of the Keyboard, Lab activity from Pg. 33 Hold a mouse, How to use a mouse
UT4	Ch-6 Fun with Paint Ch-7 Paint tools	Pg. No-43,47,Introduction about Tools group, Saving, Closing, Opening Paint How to draw shapes, Drawing a shape filled with colour
Annual	Ch-1,4,5,6,7	

Class- III Session 2019-20

ENGLISH			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	Ch-1-Reggie Mouse's Shrinking clothes Poem1-Cookies for Santa Chapter 2 Simon Says	Reading Comprehension-1,2 Sentence, Subject and Predicate, Cursive writing pg. no3 to 9 Reading Comprehension-3,4 Noun and its kinds, Number, Cursive writing-Pg. 10 to 15	Listening Activity Pg-11(Speaking Activity) Speaking Activity pg-19
UT2	Poem 2- A view of a cat Ch3- A visit to Jaipur Ch-4 The four Dragons Poem-Number One Teacher	Cursive writing Pg-28 to 35 Reading Comprehension-8,Gender,Pronoun,Letter Writing Picture Comprehension Poster Making Tense	Listening Activity Pg-27,Speaking Activity Pg. 28(Ferry) Listening Activity Pg-48 Speaking Activity Pg-48
Half Yearly	CH-1,2,3,4 Poem-1,2		
UT3	Poem 3-Travel Flowers Ch-5 Peter has a great Laugh Poem4- If I had a magic carpet Ch-6 The Elves and the Shoemaker	Cursive Writing-Pg. 40 to 47,Verb,Articles,Is,am,are,was,were,has, have Tense, adverb, Vocabulary	Speaking Activity Pg-70
UT4	Poem5-Fairies Ch. 7-The Unhappy Tree Poem 6-The way of nature	Preposition, Conjunction , Long and short sound, Thank you cards	Speaking activity Pg-90,Pg-91



	Unity is Strength(play)	Picture Composition, Listen, Speak and Learn test paper 1,2 Listening Test Consonant, Blends, Syllable	Listening, Speaking Activity Pg-98
Annual	CH-5,6,7,8 Poem-3,4,5,6		

HINDI			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	पाठ-1मेरा भारत महान पाठ-2.3 चालाक हिरन , अशोक स्तंभ	भाषा और वर्णमाला , पालतू पशु गाय मात्राएँ , शब्द और वाक्य, बीमारी के लिए प्रार्थना पत्र लिखो , मेरी माँ	पालतू पशु गाय का चित्र बनाकर आठ लाइनें भी लिखो मात्राओं का चार्ट बनाकर मात्राओं से पाँच-पाँच शब्द लिखो।
UT2	पाठ-4, 5 दादा जी का गाँव, आओ पेड़ लगाएँ पाठ-6, 7 आदर्श भाई भरत, हमें इन पर गर्व है	अपठित गद्यांश , संज्ञा, जरूरी काम के लिए प्रार्थना पत्र, लिंग, रंग-बिरंगी तितली, कहानी-खट्ठे अंगूर वचन , सर्वनाम , रक्षा बंधन , स्वतंत्रता दिवस, दादा जी को अपना परीक्षा फल बताते हुए पत्र	पेड़ का चित्र बनाकर रंग भरे और पाँच वाक्य भी लिखे। रक्षा बंधन का चित्रबनाकर रंग भरो। निबंध लिखो
Half Yearly	पाठ-1,2,3,4,5,6,7,		
UT3	पाठ-8 पेट ने कहा पाठ-9 ,10 घड़ी , दयालु बालक सुभाष पाठ-11,12 धौरी , बुरों से दूर रहो	अपठित गद्यांश दीपावली , फीस माफी के लिए प्रार्थना पत्र, कहानी-आम का पेड़ पर्यायवाची , विलोम शब्द ,फुटबॉल सैर, स्कूल छोड़ने के लिए प्रार्थना पत्र	घड़ी का चित्र बनाकर रंग भरे और पाँच वाक्य भी लिखो। पर्यायवाची और विलोम शब्द का चार्ट बनाओ।
UT4	पाठ-13, 14 खेलों का जीवन में महत्व , गणतंत्र दिवस पाठ-15,16 परीक्षा , मोती जैसे दाँत पाठ-17 खिड़की वाली सीट	अनेक शब्दों के लिए एक शब्द, मुहावरे, अपठित गद्यांश , किसमस , अपने जन्म दिन पर मित्र को आमंत्रण पत्र लिखो अशुद्धि-शोधन , गिनती , गणतंत्र दिवस , कहानी- सारस और लोमड़ी पुनरावृत्ति	किसमस का चित्र बनाकर रंग भरो और निबंध लिखो और टूथपेस्ट का चित्र बनाकर लिखे कि हमें अपने दाँतों की सफाई किस प्रकार करनी चाहिए।
Annual	पाठ-8-17		



S.St		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1(His.)Studying the paste Ch-4(Geog.)Our Universe Ch-11(Civics) Neighbourhood and country Ch-5(Geo)Planet Earth	Prepare a chart of early humans tools and weapons Make a chart of Solar System 1 Identify the kind of landforms and prepare a chart
UT2	Ch-17 (Eco) Occupations Ch-12 (Civic.)Why do we need rules Ch-6(Geo.)Taking care of our environment Ch-2(His.)Early Humans Ch-7(Geog.) Our Country India Ch-13(Civics) Our Government	2 Make a list of all the occupations followed at home and in school Make a list of the things you can do to get rid of pollution Prepare a chart how were early humans born On an outline of map of India show 29 states and 7 Union territories
Half Yearly	CH-1,2,4,5,6,7,11,12,13,17	
UT3	Ch-8(Geo.) Metropolitan Cities of India Delhi and Mumbai Ch-14(Civics)National symbols Ch-7 and 13 Ch-3(History) Early Civilisation Ch-9(Geo.)Metropolitan cities of India: Kolkata and Chennai	Draw our National flag on a chart and colour it properly and write National Anthem On a map show the Indus Valley and Egyptian Civilization
UT4	Ch-10(Geo.) Transport and Communication Ch-15(Civics)Food and clothes Ch-16(Civics) Festival of India Ch-18(Eco.)Money and market	Collect pictures of food items from different states of India and paste in a chart Prepare a chart of our Indian festivals and write their importance
Annual	Ch-8 to 18	
Science		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1,Food and Feeding habits of animals Ch-2, Safety and Home Ch-3, Precious Soil	Paste the pictures of herbivores, Carnivores and omnivores and write their names Make a First Aid box with the help of Cardboard Make a chart on Traffic light
UT2	Ch-4,Living and Non-Living things Ch-5,Animals and plants Ch-6,Parts Of a Plant Ch-7, Birds –Food and more	Make a Chart On Living and Non Living things Pg-54, The stem conducts water upwards. Let us do an Experiment to prove this. Collect picture of birds from old magazines and make a collage
Half Yearly	Ch-1 to 7	
UT3	Ch-8, Man-the living machine CH-9. Measurement	Grow some seeds



	Ch-10, Light ,Sound and Force	Make a collage using twinges and cut outs of brown paper to make plants Activity -2, (Page-77) use a ruler or a measuring tape to measure the length, width and height of different items. Using Shadows to find time Do Activity 1,2
UT4	Ch-11, Our Earth and its neighbours Ch-12 ,Going into Space Ch-13, Water and Weather	Make a chart of Solar system ,Solve the cross word puzzle Pg. no.101 Make a chart on water Cycle
Annual	CH-8 to13	

Computer		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1 How a computer works Ch-2 Hardware and Software	Activity from pg-7,Demonstrate about data, Processing and information Recognition of Input and Output devices and their use
UT2	Ch-3 Introduction to MS word 2010 Ch-4 Introduction to MS word 2010	Stating MS window7,Desktop,Taskbar and their components Activity from Pg. No -21 Starting MS word, create, save open, close MS word file
Half Yearly	Ch-1,2,3,4	
UT3	Chapter 5 More on MS Paint Ch-6 Tux Paint Ch-7 Introduction to MS Logo	Introduction of all tools & activity from Pg. No 40,42 Tools in Tux Paint, Drawing, opening, closing tux paint file Activity from Pg. No-50,58 Starting & exiting MS logo & logo commands
UT4	Ch-8 More on MS logo Project Work Ch-7,8	Print command, Calculation in logo Chapter based projects from Pg. No-69
Annual	CH-5,6,7,8	

MATHEMATICS		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1 Revision,Ch-2 Numbers Ch-3 working with numbers Ch-4 Roman Numbers	1 Expanded and reduction form 2 Musical chairs to build a number Even and odd numbers
UT2	Ch-5 Addition of Numbers Ch-6 Subtraction of Numbers Ch-7 Multiplication ,ch-8 Division	Role Playing place value for addition and subtraction Division and Multiplication facts
Half Yearly	Ch-1 to 7	



UT3	Ch-9 Fraction,Ch-10 Geometry Ch-11 Money, Ch-12 Our Clock	Project work 1,2,3(Page no-137) Make a chart on currencies of 10 different countries
UT4	Ch-13 Measurement,ch-14 Pictorial Representation of data	1 Measure the lengths of things around you and make a table on chart paper 2 Note down the weight of different packed things in a shop
Annual	CH-5-13	

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ENGLISH			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	Chapter-1 Poem-Once upon a time Chapter-2	Reading Comprehension- 1,2 and Sentence Subject and Predicate cursive writing Page No-3 to 10 Reading Comprehension-3 Noun, Pronoun, Articles, cursive Writing p.g-11 to 18	Self Introduction (ASL) Ferry- Page No. 11 Ferry- page no.46 (Listening)
UT2	Ch-3 Lata Mangeshkar Poem-the lift to sing Chapter-4 Saving the birds Poem-Number One Teacher	Reading Comprehension-7 Adjectives Subject-verb Agreement Writing-Diary Entry Cursive writing- p.g-26 to 34 Tense, Writing- Picture Composition, Poster Making, Cursive writing	Game ,Words chain- Describe the picture- Students describe what they see.
Half Yearly	Ch-1,2,3 Poem 1,2		
UT3	Chapter-5 Poem-Daddy Fell Into the pound Chapter-6- Poem-Poem for a bully	Has/ Have, Adverb, Preposition Writing –Letter writing, Paragraph writing Cursive writing-46 to 52 Conjunction, Writing-Biography writing, Cursive writing- Page No- 53 to 56	Pass the Ball You must say something about yourself before you can toss it to another person.
UT4	Chapter -7 The Indomitable Sudha Murty Play- The youngest Prince	Article writing Listen, speak and learn , Listening text, Reading comprehension- 8,9,10 winki how	Creating Dialogue Students watch a clip of two people interacting. They have to create the dialogue between the people.
Annual	CH-5 to 7 Poem 3,4,5,		



HINDI			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	पाठ-1 , 2 चंद्रलोक में सौतूराम पाठ-3, 4 गुफाओं का सौंदर्य , बीज	भाषा और व्याकरण, वर्ण विचार, निबन्ध. मित्रता, अवकाश के लिए पत्र शब्द , वाक्य, अनुच्छेद- बिजली बचाओ, उन्नति लाओ।	मित्र का चित्र बनाकर निबन्ध लिखो पेड़ का चित्र बनाकर रंग भरें। पेड़ों हमें क्या-क्या लाभ है, लिखें।
UT2	पाठ-5, 6 धन का लालच, वीर सेनापति तात्या टोपे पाठ-7, 8 पेड़-पौधे और फूल , फल खाओ ताजा पाठ-9 नानी कहा कहानी	संज्ञा , लिंग , निबंध – वर्षा ऋतु, छोटे भाई को स्वच्छता अपनाने की आवश्यकता पर बल देते हुए पत्र लिखें। अपठित गद्यांश, अनुच्छेद- नदी, निबन्ध-रक्षा बंधन विद्यालय में कविता प्रतियोगिता आयोजित करने की अनुमति माँगते हुए प्रधानाचार्य को पत्र लिखें।	वर्षा ऋतु का चित्र बनाकर रंगभरे व उसके लाभ और लिखें कि वर्षा ऋतु से हमें क्या-क्या लाभ है? अपनी पसंद के अनुसार तीन फलों के चित्र बनाकर उनके नाम लिखें और उनके क्या-क्या फायदे हैं।
Half Yearly	पाठ-1,2,3,4,5,6,7,8		
UT3	पाठ-10,11 सरलता और महानता , हरा भरा हरियाणा पाठ-12 ,13 संगठन में बल , अच्छे बने सच्चे बने	विशेषण , क्रिया , अपठित गद्यांश, परीक्षा में अच्छे अंक प्राप्त करने पर मित्र को बधाई पत्र लिखें।काल , शब्द भण्डार , निबन्ध- मेरा पड़ोसी , वार्षिक परीक्षा की तैयारी का वर्णन करते हुए अपनी बड़ी बहन को पत्र लिखें।	दीपावली का सुन्दर चित्र बनाकर रंग भरें और निबंध लिखें। माँ का चित्र बनाकर लिखें कि आप घर के काम में उनकी क्या-क्या मदद करते हैं।
UT4	पाठ-14, 15 सोने का नेवला , झूठी शान पाठ-16, 17 भारत महान बनाएँगे, अनुशासन पाठ-18 शिव की डायरी	विराम चिह्न, अशुद्धि शोधन, अपठित गद्यांश , अनुच्छेद-जब मैंने पहली बार साईकल चलाई। मुहावरे , खराब सड़कों से बारिश के मौसम में होने वाली परेशानी के बारे में नगर निगम अधिकारी को पत्र लिखें। निबन्ध- प्रदूषण की समस्या	लिंग , वचन और विलोम शब्दों का सुन्दर चार्ट बनाओ। मेरा भारत महान इस विषय पर स्वरचित कविता लिखिए और कक्षा में सुनाए।
Annual	पाठ-1,2,3,4,5,6,7,8		

S.St		
Examination status	CHAPTER	ACTIVITIES
UT1	Chapter-1 (History) (Civilization to kingdoms and empires) Chapter-3 (Geo.) (Learning about Maps) Chapter-4 (Geo.) (Mountains and Plateaus in India) Chapter-11 (civics) (India)	1. Prepare the periods of Indian History 2. Image of legend showing common symbols. On an outline map of India show the northern.



UT2	Chapter-5 (Geo.) Plains, desert and islands in India. Chapter-6 (Geo.) (Climate in India) Chapter-7 (Geo.) (Natural Resources)	Stick a picture of camel and write at least 5 lines. Prepare a chart, How paper is made.
Half Yearly	Ch- 1,3,4,5,6 and 11	
UT3	Ch-8 (Geo.) Soil and mineral resources of India Ch-12(civics) Our Government Ch-2 (History) Empires in India Ch-15 (Economics)Producing and consuming goods	1. Prepare a chart of resources of India and types. 2. Prepare our Government chart. 1. Prepare a chart of Mughal empires. 2. Imagine you own a mango orchard; write a story about a day in your life at the time of harvest.
UT4	Ch-9 (Geo.) Forests and wildlife in India) Ch-13 (civics)Rights and duties Ch-10 (Geo.) Agriculture and Industries in India Ch-14 (Civics) Government Services (ch-9,10,13)	1. Prepare a chart to mention the different types of forest found in India. 2. Prepare a chart to show the constitution of India. 1. Prepare a chart of cropping seasons in India. 2. Find out names of some government banks functioning in India. Activity on an outline map of India show states, capitals and Union territories
Annual	ch-2,8,10,12,13 and 15	
Science		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1 Food and Digestion Ch-2 Teeth and microbes Ch-3 Safety first	Make a chart on digestive system Collects samples of energy giving foods and make a chart Make a chart on First aid box Class project(P.N-30)
UT2	Ch-4 The right clothes to wear Ch-5 Solid, Liquid and gases Ch-6 Plants preparing and storing food Ch-7 Plants: Living and surviving Ch-3,4,5	<ul style="list-style-type: none">• Class project(P.N-40)• Activity:- 1,2,3,4(P.N-43,44,45)• Prepare a scrapbook on the plants describing the parts of the plant and draw their pictures• Write a paragraph about rain forest in your scrapbook.• Solve the crossword and know the animal world(P.N-73)
Half Yearly	Chapter 1 to 7	
UT3	Ch-9 Animals: living and surviving Ch-10 Force, work and energy Ch-11 The earth and its neighbours	<ul style="list-style-type: none">• Make a project on the Giant Panda. Find out the efforts required to save giant panada from extinction.• Activity(P.N-81)• Activity (P.N-85) Make an inclined plane with the help of paper and pencil.



UT4	Ch-12 Air, water and weather Ch-13 A clean Word	<ul style="list-style-type: none"> • Make a chart on –The great scientists-Galileo Galilei and land Kelvin. • P.N-99,108 • Visit the Chemistry laboratory and observe the process of filtration. • Find pictures in old magazine showing pollution. Cut and paste them on your scrapbook • Make a clean air poster, describing importance of clean air.
Annual	Ch-8 to 13	

Computer		
Examination status	CHAPTER	ACTIVITIES
UT1	Chapter-1 Input and output Devices Chapter-2 Window 7	Recognition of Input and output devices. Activity from Page No-8 Introduction about start menu, Task bar, creating files & Folder, Saving & Opening a file & folder, Renaming, Deleting, Moving, copying, Creating shortcut to a file or folder. Activity from Page no-17
UT2	Chapter-3 Editing in MS word 2010 Chapter-4 MS word 2010	Selecting Text, Insert & overtype modes, Delete, undo, Redo, copying & moving Text. Activity from page no-26 Changing font size & Colour, Applying Text effects, Highlighting text, Making text bold, Italic or underline, Changing text care & Alignment, using the format painter tool, Activity from page no-33 & 36.
Half Yearly	Ch-1 to 4	
UT3	Ch-5 Introduction to MS power point 2010 Ch-6 Playing with images in paints. Ch- 7 The Internet as a superhighway Ch 5,6	Starting Ms PowerPoint 2010, creating a presentation, saving a presentation, viewing, colouring, exiting, opening, exiting, opening a saved presentation, Activity from page no-47 Selecting, cropping, resizing & skewing a picture, Rotating & flipping a picture, Moving, copying & pasting an existing a picture into paint, searching for information, Activity from Page no-69



UT4	Ch-8 pen commands in MSWLogo Project work 7,8	Pen up, pen down, Hide turtle, Show turtle, pen erase & Pen paint commands Activity from page no-75,79,80. Drawing lines with corner, square, triangle, pentagon. Chapter based Project from Page No-83 Lab Practical
Annual	CH-5 to 8	

MATHEMATICS		
Examination status	CHAPTER	ACTIVITIES
UT1	Chapter-1 Numbers and numeration Chapter-2 Roman Numerals Chapter-3 Addition Chapter-4 Subtraction	1- Fun with numbers 2-Activity with matchsticks Magic Triangle (Page no-52)
UT2	Chapter-5 Multiplication Chapter-6 Division Chapter-7 Multiples and factors Chapter-8 Patterns Chapter-9 fractional Numbers	Activity page no-103
Half Yearly	CH-1 to 7	
UT3	Chapter-10 Time Chapter-11 Money Chapter-12 Metric Measures Chapter-13 Geometry	Stick wrappers of biscuits, chocolates noodles on a chart paper and write the cost of each item. Activity –Page no-182
UT4	Chapter-14 Symmetry Chapter-15 Pictorial Representation of Data	Make a chart of information useful to you in the class. Use colourful pictures and stickers to make a pictograph. Display it on your class board.
Annual	CH-8-15	



Class- V Session 2019-20

ENGLISH			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	Ch-1 Why Evergreen Trees Never Lose their leaves Poem 1 Be a friend Ch-2 Rikki -Tikki and Nag	Reading Comprehension 1,2 The sentence Reading Comprehension-3 Countable and Uncountable Nouns Punctuation	Self Introduction with Audio-Visual Aids Talk about family and friends
UT2	Ch-3, Born again Poem-Don't Give up Ch-4 ,Poem-A True Satyagrahi	Reading Comprehension-7 Gender, Verbs, Adjectives Letter writing ,Adverbs, Prepositions Writing-Paragraph, Message, Poster writing Cursive-Pg-35 to 45	How did I spend my Holidays (Listening , Speaking) Motivational Speech(Audio-Visual)
Half Yearly	Ch-1 to 4		
UT3	Ch-5,6 Poem-When I am an old Lady Poem-Tartary	Conjunctions, Writing-Diary Entry Tense Consonant Sounds W and V Writing- Story Writing Cursive Writing-46 to 52	(Listening, Speaking) Description of any Journey
UT4	Ch-7 Poem-We Go this may but once Birbal's wit-(play) Reading comp-2	Direct-Indirect speech Pronunciation of ed ending Tongue-Twister Comic Strip Listen, speak and learn	Pg No-107(Listening, Speaking) Any interesting story telling
Annual	CH-5 to 7		

HINDI			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	पाठ-1 प्रार्थना पाठ-2,3 कबाडन मौसी , गुलाबी शहर जयपुर और चित्तौड़गढ़	मैं और मेरा व्याकरण, भाषा , और व्याकरण , वर्ण विचार , अपने विद्यालय के प्रधानाचार्य को अवकाश पत्र, अनुच्छेद लेखन- मेरा प्रिय मित्र शब्द संरचना, अपने नाना जी गरमियों की छुट्टियों की योजना बताते हुए पत्र, निबन्ध-मेरे सपनों का देश	सभी बच्चे अपने घर में हुए खराब सामान से एक उपयोगी वस्तु बनाएँ आइडिया फोन का विज्ञापन तैयार करो
UT2	पाठ-4, 5 दूरभाष , साहसी ध्रुव पाठ-6,7 पर्यावरण और प्रदूषण , छोटी महत्वपूर्ण बातें	संज्ञा , लिंग सर्वनाम, पत्र-स्वच्छता का महत्व बताते हुए अपनी सखी को पत्र लिखिए, कहानी लेखन-ऐसे मनाया बाल दिवस, अनुच्छेद: वृक्ष लगाओ, प्रदूषण भगाओ	सड़को पर नगर पालिका द्वारा रखे कूड़ेदान का उपयोग व दुरुपयोग चार वाक्यों में लिखो वागज के दीये बना कर यहाँ चिपकाएँ



		वचन , लिंग, निबन्ध- विज्ञापनों की दुनिया, पत्र , अपठित गद्यांश	
Half Yearly	पाठ-1,2,3,4,5,6,7,		
UT3	पाठ-8, 9 बरखा रानी , स्वाभिमानी मोहन पाठ-10,11 अतिथि तुम कब जाओगे, आओ खेले। पाठ-12,13 आजादी की कहानी , कंप्यूटर का कमाल	कारक , विशेषण पाठ-10, 11 किया, काल, पत्र-स्वास्थ्य अधिकारी को अपनी कॉलोनी की सफाई के लिए पत्र, निबंध- वृक्षारोपण का महत्व अविकारी शब्द , वाक्य, अनुच्छेद लेखन: - ज्ञान का भण्डार पुस्तकालय , अपठित गद्यांश	दीपावली पर पटाखे जलाए या नहीं । इस विषय पर कक्षा में चर्चा करें दिए गए स्थान पर पाँच स्वतंत्रता सैनानियों के चित्र चिपकाए। कंप्यूटर की उपयोगिता के विषय में लिखें
UT4	पाठ-14, 15 निहालचंद की समझदारी , ईद मुबारक पाठ-16, 17 सात रंगों का महत्व, सुख के दिन पाठ-18 तारे जमीन पर ,	शब्द भंडार , विराम चिन्ह , पत्र, निबन्ध- भला सभी का करना मुहावरे और लोकोक्तियाँ , अशुद्धि शोधन , निबन्ध-समय का महत्व, पत्र- अपने मित्र को नववर्ष की शुभकामनाएँ संवाद लेखन , अन्य जानकारी	हम सब भारतीय हैं , इस विषय पर अनुच्छेद लिखो छात्रगण अपने-अपने समूह में दिए गए शीर्षक पर सुन्दर कविता लिखो। अपनी कुछ शरारतें और अच्छाइयाँ की सूची तैयार कीजिए
Annual	पाठ-8-18		

S.St

Examination status	CHAPTER	ACTIVITIES
UT1	<u>History</u> :-Ch-1 Beginning of the British Rule in India <u>Geography</u> : Ch-4 The earth surface Ch-13 Indian society and culture	Chapter discussion dividing class in various group Map work/Study of Continents and using colour paper in Notebook Slide show of oceans and continents Picture pasting of different dance form of India
UT2	<u>Geography</u> : Ch-5 Latitude and Longitude Ch-6 Movement of the Earth <u>Civics</u> :- Ch-14 Religion of India <u>Geography</u> :-Ch-7 Temperature Zones of the World	Map work and Globe study find out the important line of latitude passing in India Small note on different season in our country Make group of class. Each group will be allocated a religion and they give presentation on the religion that has been allocated to them Make chart in Notebook of countries and their temperature zones
Half Yearly	Ch-4,13,5,6,14,7	
UT3	<u>Civics</u> :-Ch-15 Democracy in India <u>Geography</u> :-Surviving Disaster	Model making activity of Indian democracy system Collect information of disaster happened in history of our country



	<u>History</u> :-Feature Story: Indian freedom Struggle I <u>Geography</u> :-Ch-8 Equatorial forest and temperate Grassland <u>History</u> :-Ch-3 Feature Story: Indian freedom struggle-II Ch-9 Hot Desert and frigid zones	Poster making with the help of picture on Indian struggle Make a chart on notebook listing major differences between equatorial forest and temperate Interpreting Maps Identity the desert in the map
UT4	<u>Geography</u> :-Ch-10 Staying connected Ch-11 say no to pollution <u>Civics</u> :-Ch-16 Global Peace Keepers: The United Nation	Make chart on traffic safety rules Skill development activity Making a paper bag activity Group discussion activity in the class on topic of Global peace
Annual	1,2,3,8,9,10,11,12	
Science		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1 Ch-2 Ch-3 Safety and first aid	Practical experiment-Process of seed germination Collect the different kinds of seeds and paste them on chart paper Make a poster for iodized salt Class project:-Make a chart on the different kind of microbes and diseases caused by them.
UT2	Ch-4 ,5,6,7	Working model: Dancing balls(P.N-50) Activity: P.N-49 Class project(P.N-66)-A.
Half Yearly	CH-1 to 6	
UT3	Ch-8,9,10,11	(P.N-81)-Class project H & I Activity(P.N,106(h),108 Working model-fulcrum
UT4	Ch-12 Our life supports Ch-13 Our Earth's Natural satellite	Practical experiment-Activity-1-Air is needed for burning(110) Practical experiment-Activity-8- Sedimentation and decantatio Model of solar system The names, Picture and details of four artificial satellites
Annual	CH-7 to 13	

Computer		
Examination status	CHAPTER	ACTIVITIES



UT1	Ch-1 The history of computers The five generation of computer Ch-2 Memory and storage devices	Recognize about some calculating device and Activity page-9 Recognize about CD, DVD, Pen drive, Hard disk etc. Discuss:- why are the programs and instructions essential for a computer to operate stored in ROM
UT2	Ch-3 Exploring windows 7 Ch-4 More on MS word	Lab p-29(How to create a folder, How to rename a folder and file ,How to create shortcut) Checking spelling, Thesaurus, word, word count, find tool, Replace, Bullets and Numbering,P-38 Type Poem in MS word
Half Yearly	CH-1,2,3,4	
UT3	Ch-5 , Creating a Presentation Ch-6 Formatting a Presentation	Placeholder, Moving, Theme, Template, Alignment, formatting, slideshow, Animation, transition etc. Lab Activity:-P-49 in file Slide Master, Transition, Animation. Activity:-P60(1,2)
UT4	Ch-7 Using the Internet Ch-8 Algorithms and flowcharts Ch-9 Repeat command and Procedures in MS Logo	ISP, Modem, Web browser, Email, Inbox, Signing In, Signing Out, E-Greeting .Lab Activity P-73(1,2) Recognize Algorithm, flowchart, symbols, Decision making, Repeat command, Making shapes-Circle, Pentagon, Triangle etc. load, run command, Input box, Polygon Procedure
Annual	CH-5,6,7,8	

MATHEMATICS		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1 CH-2 Ch-3 CH-5	Musical Place value(Pg No-24) Play with Roman Numerals & Page No-43
UT2	Ch-6 ,4,7,10	To Understand fraction by playing the 'Spin-a-whole game Pg No-122(Decimals)
Half Yearly	CH-1 to 7	
UT3	Ch-8 Lines and Angles Ch-9 Triangles Ch-12 Average	Pg No 141(To identify the angles (acute, right and obtuse angles) from a clock.



	Ch-13 Percentage	Take some beans or beads to enjoy the averages activity
UT4	Ch-14 Time Ch-15 Money Ch-16 Patterns Ch-11 Metric Measures Ch-17 Perimeter, Area and Volume	To learn the transaction of money in everyday life To compare the perimeter and area of the different shapes made from tangram
Annual	Ch-8 to 17	

Class- VI Session 2019-20

ENGLISH			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	Ch-1(The selfish Giant) Poem:-Daffodils Ch-2 The Cherry tree	Sentence, Noun, Letter and Paragraph writing, Message and Notice writing, Story writing Pronoun, Adjectives, letter, Paragraph, Email and Diary Entry	To learn pupils about generosity To make a chart of showing difference between Noun and Pronoun, Adjectives and different types of sentences
UT2	Ch-3 Mowgli finds family Poem:-Friendly Fauna Ch-4 A clean India Poem-The Tree	Story writing, Verbs and Tenses from ch-13,14,15 Modals, Adverb, Letter and Paragraph writing, Application writing, Punctuation	Activity about Tenses and to prepare short cards of tenses with examples Play on clean India Campaign and how it is useful for us
Half Yearly	CH-1 to 4		
UT3	Ch-5 Mangalyaan Poem:-If I were an astronaut Ch-6 Walt Disney Poem:-Behind the Scenes	Prepositions, Active and Passive Voice, Subject-verb agreement, Phrasal verbs, story writing Conjunctions, Interjections, Direct and Indirect Speech, Application and Letter writing,	Scientific Invention(Who and when)and Knowledge about space travelling To enrich the quality of self belief in students, give them to develop a story
UT4	Ch-7 ,CH-8 Poem:-Choose your sports Poem:-The Joy of Travel	Antonyms, Synonyms, Proverbs, Number and Gender Articles Words often confused, Idioms, Posters, Comprehension	Prepare a speech by every student on the topic 'Importance of travelling' Prepare a debate on 'Fast Food' and 'Watching Television'
Annual	CH-5,6,7,8		



HINDI			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	पाठ— 1,2,3,4	पाठ—1,2,3	भाषा विचार, विलोम शब्द, पर्यायवाची शब्द, अपठित गद्यांश, पद्यांश, संज्ञा
UT2	पाठ—5,6,7,8	पाठ—4,5,6,7	वर्ण विचार, शब्द विचार, लिंग, वचन, कारक, वाक्यांश के लिए एक शब्द , श्रुतिसम—भिन्नार्थक शब्द, पत्र—अनौपचारिक अनुच्छेद
Half Yearly	पाठ—1,2,3,4,5,6,7		
UT3	पाठ—9,10,11,12	पाठ—8,9,10	सर्वनाम , विशेषण, क्रिया, मुहावरे, लाकोक्तियाँ, पत्र , संवाद लेखन
UT4	पाठ—13,14,15,16,17	पाठ—11,12,13	काल, अविकारी शब्द, वाक्य, विराम चिन्ह, अशुद्ध वाक्यों का संशोधन, पद्यांश , गद्यांश, संवाद लेखन, अनुच्छेद
Annual			

S.St		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1 ,13,2,22,14	Collect coins used by your parents and current coins used by you Earth's Heat Zones
UT2	Ch-3 ,4,6,15,16,23,24,25	On political map mark all states Make a poster of different organs of the government and their functions
Half Yearly		
UT3	Ch-7 New Ideas and Religions Ch-8 The first Empire Ch-18 Continents and Oceans Ch-9 Life in towns and villages Ch-27 Urban administration	(Map based) Mark name and Colour of all continents and oceans On a chart paper write various levels of police officers
UT4	Ch-11,12,20,26,28	(Map based) on a physical map of India mark India's neighbouring countries Collect pictures of various seasons in India and create a collage
Annual		



Science		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1 Sources of food Ch-2 Components of food Ch-3 Fibre to fabric Ch-4 sorting materials into groups	Making of sprouts from Moog Dal Observation and Inference “Soluble and non soluble substances”
UT2	Ch-7 Living and non-living Ch-5, Separation of Substances Ch-9 The body and its movements	Reversible process of ice and water To make model of Skeleton
Half Yearly	CH1,2,3,4,5,7,9	
UT3	Ch-7 Living and non-living Ch-5, Separation of Substances Ch-9 The body and its movements Ch-8, Getting to know plants Ch-6, Changes around us	Reversible process of ice and water To make model of Skeleton Test of starch by using Iodine solution
UT4	Ch-16 Air around us Ch-13 Electricity and Circuits Ch-17 Garbage in, Garbage out Ch-14 Fun with magnets	To show the presence of oxygen in air To make use of 3R's
Annual	Ch-5 to 9, 13,14,16,17	

Computer		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-3, Working with objects & tables in MS-Word Ch-1 Computer Fundamentals Ch-2 More on window-7	Working with objects (Clip Art, Word art, Shapes & Symbols, working with tables) Activity from page No-31,34 Activity from page no 11,19,20 Creating, Deleting a new library, Including & deleting folder, Pinning a Program on the Taskbar, stacking, Shake windows, useful application in win-7, setting a screen saver
UT2	Ch-4 Advanced formatting in MS word Ch-5 Calculating in MS Excel 2010	Paragraph & Page formatting, Printing document Activity of page no 44
Half Yearly	CH-1 to 5	
UT3	Ch-6 Formatting in MS excel 2010 Ch-7 Introduction of Flash	Starting MS Excel 2010, Creating a new workbook, entering & Editing data in a worksheet, Calculating in Excel, Saving & opening a saved workbook, Exiting Excel



UT4	Ch-8 Programming with QBasic Ch-9 Communication through Internet Project work on blog Chapters(8,9)	Selecting cells, Formatting Data, Inserting rows & Columns, Deleting, Formatting .Activity from Pg No64,68 Starting, creating, saving, opening document, Tool Panel, Property inspector Panel, Selection & Line tool ,Pencil tool and other tool Computer Program(new, save, open QBasic statements),Activity from Pg No-92 & 94 Email, chatting, video conferencing, Social Networking, Blogs, E-banking. Activity from page no-98
Annual	CH-6 to 9	

MATHEMATICS		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1 Knowing our Numbers Ch-2 Whole Numbers Ch-3 Playing with numbers	Pace value(4) Factors and Multiples(6)
UT2	Ch-4 Basic Geometrical Ideas(2D) Ch-5 Understanding Elementary shapes Ch-14 Symmetry(Reflection) Ch-6,Integers Ch-7 Fraction	Symmetry(11) Integers(5)
Half Yearly	Ch-1 to7	
UT3	Ch-8,Decimals Ch-9 Data Handling Ch-10 Mensuration	Bar graph(12) Measurement(7)
UT4	Ch-11 Algebra Ch-12 Ratio and Proportion Ch-13 Identification of 3D Shapes Ch-15 Practical Geometry	Triangles(10) Geometry-3D gift boxes
Annual	Ch-8 to 15	



Class- VII Session 2019-20

ENGLISH			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	Ch-1(After 20 Years),Poem-The Arrow and the song Ch-2,Ch-3 Story(Swami's Night alone),	Gr-Active and Passive voice, Direct and Indirect Speech, The Sentence, Letter and Paragraph writing The Noun and Pronoun, Phrasal Verbs, story writing, application writing, Essay writing	difference between the rules of Active and Passive voice and Narration Make a Project showing which bravery award is given to whom like Paramvira
UT2	Poem-Mother and the mouse ,ch-4, Ch-5,Poem-Courage,	Adjectives,verb,adverbs,Synonyms, Antonyms, comprehension,paragraph and letter writing, application and story writing, poster, Notice, E-mail	Describe the duties of a Patriotic Person with pictures
Half Yearly	CH-1,2,3,4		
UT3	Poem-Caged bird Ch-6 Poem-Little eyes upon you,Ch-7	Gr-message writing, creating an advertisement, essay writing, Tenses, Comprehension, writing Biographical sketch	Discuss with your partner that why do we need to play fair in every aspect of our lives?
UT4	Poem:-Leisure, Ch8 Poem:-In Time of Drought, Play The Garland from Heaven	Prepositions, Conjunctions, Interjection ,Articles Degrees of comparison, modals, comprehension, letter and Paragraph writing, Application writing, story writing	:-Natural Disasters such as earthquakes and floods cause great damage. List the precautions one should take during a natural Disaster.
Annual	CH-5 to 8		

HINDI			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	पाठ-1, 2 हम पंछी उन्मुक्त गगन के , दादी माँ पाठ-1,2,3 देवव्रत , भीष्म प्रतिज्ञा , अंबा और भीष्म पाठ-3,4 हिमालय की बेटियाँ , कठपुतली पाठ-4,5,6 , विदुर , कुंती, भीम	भाषा विचार , पत्र-नानी-नानी को अपने छुट्टियाँ बिताने के लिए निमंत्रण पत्र अनुच्छेद -विद्यालय की प्रार्थना सभा, अपठित गद्यांश वर्ण विचार, लिंग , वचन , सूचना, लेखन-खोई घड़ी के विषय में , विज्ञापन, उपसर्ग , अपठित गद्यांश	



UT2	पाठ- 5,6 मिठाईवाला , रक्त और हमारा शरीर पाठ-7 ,8,9,10 कर्ण , द्रोणाचार्य , लाक्षागृह , स्वयंवर पाठ-7, 8 पापा खो गए, शाम एक किसान पाठ-11 , 12 ,13 इंद्रप्रस्थ , जरासंध , धूत क्रीडा का निमंत्रण	संधि, प्रत्यय, संज्ञा , सर्वनाम, विराम चिन्ह,निबंध –चलचित्र–सुधारक बनाम विनाशक समास , कारक, विविध , शब्द विचार , पर्यायवाची, अनेकार्थी , विलोम, श्रुतिसम–भिन्नार्थक, वाक्यांश के लिए एक शब्द	
Half Yearly			
UT3	पाठ-9,10,11 पाठ-14 ,15,16 चौसर , धृतराष्ट्र की चिन्ता , हनुमान से भेट, द्वेष करने वाले का जी नहीं भरता पाठ-12, 13, 14 पाठ-18, 19,20,21	पत्र–विद्यालय छोड़ने हेतु पत्र, निबंध–डिजिटल इंडिया , अनुच्छेद मोबाइल के दुरुपयोग विशेषण, अशुद्ध वाक्यों का संशोधन, क्रिया, संज्ञा, सर्वनाम , काल , सूचना लेखन–खोई घड़ी के विषय में सूचना	
UT4	पाठ-15 ,16 पाठ-22,23,24,25,26 पाठ-17 , 18, पाठ-27,28,29,30,31, पाठ-19, 20 पाठ-32,33,34,35	विराम चिन्ह, मुहावरे , लोकोक्तियाँ, अपठित गद्यांश, पद्यांश, पत्र–छोटे भाई को फिजूल खर्ची से बचने हेतु पत्र अशुद्धी शोधन, चित्र वर्णन, विज्ञापन – साडी सेल, भिक्षावृत्ति की बढ़ती समस्या	
Annual			

S.St		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1(History Ch-11,Ch-2,Ch-12,Ch-24	Write ten lines on “Conservation of Environment” Interior structure of the earth
UT2	Ch3,4 ,13,25 5,15 ,16	Draw symbol of two national parties two regional parties Collect picture of 5 Monuments of Medieval period
Half Yearly	Ch-1,3,4,5,11,12,13,15,16	
UT3	Ch-7 ,-18 ,Ch-8 Ch-19 Ch-20	Draw picture of natural vegetation On a political map states and capitals
UT4	Ch-9,Ch-21,Ch-28,Ch-29 Ch-3	Collect some picture of different advertisements and make a attractive collage (Map based) Ganga and Brahmaputra Basin
Annual	CH-7,8,9,	



Science		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1,2, Ch-6,Ch-14,	Light is necessary for Photosynthesis To Show the process of conduction
UT2	Ch-3,4,Ch-18,Ch-5Ch-11,	To collect samples of various types of clothes Expansion of solids on Heating
Half Yearly	Ch-1,2,3,4,6,11,14,18	
UT3	Chemistry:-Ch-7,Ch-8, Biology:-Ch-9,Ch-10, Physics:-ch-17,	Litmus Paper test for acid and base To make an electric circuit
UT4	Biology:-Ch-12,13 Physics:-Ch-16,15 Biology:-Ch-19,20	Transpiration in plants Vegetative Reproduction in plants Food Chain
Annual	Ch-7,8,9,10,12,13,15,16,19,20	

Computer		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-2(Formulas & Function in MS Excel 2010) Ch-1(Computer Language & software) Ch-3(More features of Excel)	Entering and coping a formula, Auto sum, Activity from page no 19 Activity from page no-11 & 22,Advanced filtering, conditional formatting, charts ,printing a worksheet
UT2	Ch-4(Decision making & looping in QBasic) Ch-5(Graphics in QBasic)	Decision making statements, Structure of for, Do, While loop, Activity from page no 50 Colour Statement, Line Statement, Circle Statement, Paint Statement, using sound, Lab activity from page no 59
Half Yearly		
UT3	Ch-6(Animation in flash) Ch-7(Introduction to HTML) Ch-8(Introduction to Photoshop)	Timeline, Frames, key frames & layers, inserting & removing, creating, saving Animation in flash, Activity from page no-67 Nesting Tags ,Structure an HTML document, Saving, Viewing, Editing, closing in HTML document, Starting Photoshop, creating a new file, Tools in Photoshop, some more tools



UT4	Ch-9(Computer security) Learning Scratch-A Project and Revision of Chapters 6 to 9	How an antivirus program works, using an Antivirus, Activity from page no 106 Project Based on chapter from page No-117
Annual		

MATHEMATICS		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-2(Formulas & Function in MS Excel 2010) Ch-1(Computer Language & software) Ch-3(More features of Excel)	Entering and coping a formula, Auto sum, Activity from page no 19 Activity from page no-11 & 22,Advanced filtering, conditional formatting, charts ,printing a worksheet
UT2	Ch-4(Decision making & looping in QBasic) Ch-5(Graphics in QBasic)	Decision making statements, Structure of for, Do, While loop, Activity from page no 50 Colour Statement, Line Statement, Circle Statement, Paint Statement, using sound, Lab activity from page no 59
Half Yearly	CH-1 to 5	
UT3	Ch-6(Animation in flash) Ch-7(Introduction to HTML) Ch-8(Introduction to Photoshop)	Timeline, Frames, key frames & layers, inserting & removing, creating, saving Animation in flash, Activity from page no-67 Nesting Tags ,Structure an HTML document, Saving, Viewing, Editing, closing in HTML document, Starting Photoshop, creating a new file, Tools in Photoshop, some more tools
UT4	Ch-9(Computer security) Learning Scratch-A Project and Revision of Chapters 6 to 9	How an antivirus program works, using an Antivirus, Activity from page no 106 Project Based on chapter from page No-117
Annual	CH-6 to 9	



SANSKRIT			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	पाठ-1 बुद्धिहीनाः विनश्यन्ति पाठ-2 विद्यालयस्य वार्षिकोत्सवः	प्रत्यय संयोगः, शतृ प्रत्यय	उदाहरणायसारं वर्ग प्रहेलिकायाम् वत्वालय्य तुमुन प्रत्ययान्त पदानि चिह्नीकुरुत। कक्षायाम् अस्य नाटकस्य अभिनयम् कुरुत
UT2	पाठ- 3 प्रबोधनम् पाठ-4, 5 वसुधैव कुटुम्बकम् , नरात् श्रेष्ठा नारी	फलानां नामानि , वर्णानां नामानि उपसर्गाः , सन्धिः, कारक	महताम् चरितम् वैदिक मन्त्र लिखित कक्षायां गायत च, अस्माकं देशे अनेकाः प्रतिभा शालिन्यः महिलाः अभवन्। पत्रे तासां चित्राणि संयाज्य तासाम् अभूतपूर्व कार्याणि लिखित
Half Yearly	पाठ-1,2,3,4,5		
UT3	पाठ-6 चिन्तनम्, पाठ-7 कविश्रेष्ठः कालिदासः पाठ-8, 9 वृक्ष देवों भव, ऋतु वैविध्यम्	विपरीतार्थक शब्दाः , अपठित गद्यांश , सन्धि विच्छेद कुरुत , आत्मानेपदी धावतः	1. संस्कृत कवीनां विषये पुस्तकालयात् सामग्री संकलनम् कुरुत। 2. गतिविधि पत्रे कालिदासस्य तस्य काव्यानाम् च संक्षिप्तं परिचयं लिखित हरिताः वृक्षाः , कस्याम् ऋतौ कः उत्सवः मान्यते इति गतिविधि पत्रे चित्र माध्यमेन प्रदर्शयत
UT4	पाठ-10,11 पश्यम् , हेयः बालश्रमः पाठ-12, 13 तेलानीरामस्य व्यवहारकौशलम्, अनुभूतिः पाठ-14 राजा दिलीपः	समानार्थक शब्दाः , क्त- प्रत्यय क्तवतु- प्रत्यय , शरीरस्य अडानां नामानि चित्रं दृष्ट्वा वाक्यानि रचयत	अनुशासनम् , कक्षायाम् नाटकस्य मञ्चनं कुर्वन्तः बालश्रमस्य निराकरणे भवन्तः अपि सहायकाः भविष्यन्ति इति सङ्कल्पं कुरुत। 1. तेनानीरामस्य अन्या कामपि कथां नाट्यरूपे लघु वाक्यानाम् प्रयोगेण कक्षायाम् प्रदर्शयत। 2. विपरीतार्थक पदानाम् प्रयोगेण वाक्यानि रचयतु
Annual	पाठ-6,7,8,9,10,11,12,13,14		

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ENGLISH			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	Ch-1 Ch-2 ,3	The sentence, The noun , The pronoun, Paragraph Writing, letter writing, story writing, Notice writing The Adjective, Voice, Punctuation, Synonyms, Antonyms, Report Writing, Story Writing, Application Writing	Activity:- Draft a poster to stop pollution and write slogans also. :- Prepare for debate



UT2	Poem- The children and hours Poem- Nine Gold Medals Ch-4 ,Ch-5	Tenses-Ch-13,14,15,Preposition, letter and application writing, Paragraph Writing, Story Writing Paragraph Writing, Story Writing	Prepare a presentation on your favourite sport and favourite sportsperson
Half Yearly	CH-1 to 5		
UT3	Poem- Wishing, Ch-6, Poem- Somebody's mother CH-7	Direct and indirect speech, verb, the adverb, conjunctions The determiner, Auxiliaries, clauses Simple, compound, complex sentences	Prepare a speech writing on benefits of yoga and exercise.
UT4	Ch-8, Poem- waiting for nothing. poem- What is peace?	The determiner, Auxiliaries, clauses Simple, compound, complex sentences Transformation of sentences, Relative clauses, idioms, comprehension, Words, often confused	Imagine that you are one of the red cross, volunteers working with the earthquake victims in the rehabilitation camps. Describe your experience in a Dairy Entry.
Annual	CH-5 to 8		

HINDI			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	पाठ-1, 2 ध्वनि, लाख की चुड़िया पाठ-3,4 बस की यात्रा , दीवानों की हस्ती प्रेमचंद जीवन परिचय, दो बैलों की कथा पाठ-2 कजाकी	भाषा विचार , पत्र-मित्र को संतुष्टि का महत्व बताते हुए पत्र लिखे, अनुच्छेद- हँसी का महत्व वर्ण विचार, शब्द विचार, निबंध- बेटी बचाओ, बेटी पढ़ाओ, लिंग , वचन , विलोम	विज्ञापन-डेगु, मलेरिया , और चिकनमुनिया से बचे। संवाद लेखन- बिजली न आने पर दो गृहणियों के बीच संवाद
UT2	पाठ- 5,6 चिट्ठियों की अनूठी दुनिया, भगवान के डाकिए पाठ-7, 8 क्या निराश हुआ जाए, यह सबसे कठिन समय पाठ-3 पूस की रात पाठ-4 , 5 मंत्र , नमक का दरोगा	औपचारिक पत्र,उपसर्ग , प्रत्यय, समास, विलोम , पर्यायवाची, अपठित पद्यांश संज्ञा , सर्वनाम, विराम चिन्ह, शब्द भण्डार मुहावरे लोकोत्तियाँ अपठित गद्यांश	विज्ञापन- डिजिटल इंडिया कार्यक्रम संज्ञा, सर्वनाम से संबंधित
Half Yearly	पाठ-1,2,3,4,5,6,7,8		
UT3	पाठ-9,10 कबीर की सखियाँ, कामचोर पाठ-11,12 जब सिनेमा ने बोलना सीखा, सुदामा चरित्र पाठ-6 परीक्षा पाठ-7 ईदगाह	अनुच्छेद-काश मैं पक्षी बन जाता, पत्र- बैंक प्रबंधक को खाता खुलवाने हेतु पत्र विशेषण, अशुद्ध वाक्यों का संशोधन, क्रिया , काल , गद्यांश, पद्यांश, निबंध-मेक इन इंडिया	



UT4	पाठ-13 , 14 जहाँ पहिया है, अकबरी लोटा पाठ-15,16 सूरदास के पद, पानी की कहानी पाठ-8 पंच परवेश्वर पाठ-9 सवा सेर गेहूँ पाठ-17,18 बाज और साँप, टोपी पाठ-10	वाच्य, वाच्य विचार , पत्र-पुस्तक विक्रेता को शिकायती पत्र अविकारी शब्द, संधि, अनुच्छेद- समुद्र तट की सैर पद परिचय, पदबंध, अंलकार, वाक्य परिवर्तन और संश्लेशन	विज्ञापन-किसी पेन उत्पादक के लिए एक आकर्षक विज्ञापन
Annual	पाठ-9,10,11,12,13,14,15,16,17,18		

S.St		
Examination status	CHAPTER	ACTIVITIES
UT1	CH-1,2 (History) CH-13,14(Geo) Ch-23,24 (Civics)	Collect some pic of resources that you use in your neighbour
UT2	CH-4,5 (History) CH-15,17(Geo) Ch-25,26 (Civics)	Make a biographical detail of the former president of India Dr. APJ Abdul Kalam
Half Yearly	CH-1,2,4,5,13,14,23,24,25,26	
UT3	CH-7,8,18,19	Class discussion on the method of farming and facilities available the formers living in India
UT4	CH-9,11,12,20,29,30	Show on map of India and its neighbouring countries.
Annual	CH-2,7,8,13,18,19,9, ,11,12,20,26,29,30	
Science		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1 Crop production, ch-18 The Universe Ch-3 Synthetic fibres and plastics, Ch-11 Force and Pressure	1. Presentation to know manure and tools used by farmers. 2. Working model on solar Irrigation 1. Make a presentation on your finding about biodegradable plastics. 2. Make a note on the life of Sir Isaac Newton & his numerous contribution to the progress of science.
UT2	Ch-2 Micro organisms, ch-4 Metals and Nonmetals , ch-12 Friction	1. To show reaction of metal with oxygen to form basic oxides. 2. Make a flow chart on good and bad microbes with pictures.



	Ch-8 Cell, Ch-5 Coal and Petroleum, Ch-13 Sound	3. Working Model -Make a model on friction tester 4. Designing model of plant or animal cell. 5. Making Jal Tarang
Half Yearly	CH-1,2,3,4,8,11,12,13,18	
UT3	Ch-6 Combustion and flame Ch-7 Conservation of plants and animals Ch-16, 17 Reflection of light, Refraction and dispersion of light	1. Make a project in group on national parks and wildlife sanctuaries in India. Collect the information. 2. To oxygen is essential for combustion.
UT4	Ch-9 ,15 Reproduction , chemical effect of electric current, ch-19 Pollution of water and air Ch-10, 14 Reaching the age of adolescence , Some natural Phenomena	Working Model:- Conduction of electricity by using potato Making a model on storing static electricity.
Annual	CH-6,7,9,10,14,15,16,17,19	

Computer		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-2 Introduction to MS Access Ch-1 Computer Networks Ch-3 Working with Tables in MS Access 2010	Start MS Access, creating, opening, saving a new database, Rename field, Activity from page(13,18) View, Save a table, To select a Primary key, To set field properties, entering data in a table, inserting a new field, Deleting a field, Moving a field, editing record in a table
UT2	Ch-4 MS Access: Queries, Forms & Reports Ch-5 working with lists, Images and Tables in HTML	1 Create a presentation on wired & wireless communication Or 2 Create a Presentation on different types of topologies activity from Page no-40
Half Yearly	Chapter 1 to 5	
UT3	Ch-6 Link and Frames in Html Ch-7 More on Photoshop Ch-8 Making a Movie	Creating links, using on image as a Hyperlink, Program from page no 63 Retouching tools, Working with text, wrapping text, layer, filters, creating a movie, saving a movie, publishing a movie. Activity from page no 72,76



UT4	Ch-9 Computer Ethics & Cybercrime Ch-10 Introduction to C++	Opening , Running, Saving, Closing a program in C++,Using conditional statements & Loop, Exiting the C++ window Project work in CorelDraw
Annual	Ch-3,5 ,6 to 10	

MATHEMATICS		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1 Rational number Ch-2 Linear equations in one variable Ch-3 Understanding Quadrilaterals Ch-5 Data Handling Ch-12 Exponents and Power	To verify that the sum of first n odd natural no is n^2 To show that the area of a Triangle is half the product of the base
UT2	Ch-4 Practical Geometry Ch-6 Square and Square roots Ch7 cubes and cube roots Ch-8 Comparing Quantities Ch-10 Visualising solid shapes	To show that the area of a 11gm is the product of its base and corresponding height To find the circumference of a circle and also the value of π
Half Yearly	CH-1 to 8	
UT3	Ch-9 Algebraic expression and Identities Ch-15 Introduction to Graphs Ch-11 Mensuration	Verification of the identity, $(x + a)(x + b) = x^2 + (a + b)x + ab$ To Show that area of a trapezium is equal to the half the sum of its parallel sides and its altitude
UT4	Ch-13 Direct and inverse proportion, Ch-16 Playing with numbers Ch-14 Factorisation of Algebraic Expressions	To obtain the formula of total surface area of a right circular cylinder in terms of radius r of the base and height h of the cylinder Factorisation of Polynomials of the type $ax^2 + bx + c$ by splitting the middle term.
Annual	CH-9,10,11,12,13,14,15,16,	

Sanskrit			
Examination status	CHAPTER	Grammer	Activity
UT1	पाठ-1 बुद्धिहीनाः विनश्यन्ति पाठ-2 विद्यालयस्य वार्षिकोत्सवः	प्रत्यय संयोगः, शतृ प्रत्यय	उदाहरणायसारं वर्ग प्रहेलिकायाम् वत्वालय्य तुमुन प्रत्ययान्त पदानि चिह्नीकुरुत । कक्षायाम् अस्य नाटकस्य अभिनयम् कुरुत



UT2	पाठ- 3 प्रबोधनम् पाठ-4, 5 वसुधैव कुटुम्बकम् , नरात् श्रेष्ठा नारी	फलानां नामानि , वर्णानां नामानि उपसर्गाः , सन्धिः, कारक	महताम् चरितम् वैदिक मन्त्र लिखित कक्षायां गायत च, अस्माकं देशे अनेकाः प्रतिभा शालिन्यः महिलाः अभवन्। पत्रे तासां चित्राणि संयोज्य तासाम् अभूतपूर्व कार्याणि लिखित
Half Yearly	पाठ-1,2,3,4,5		
UT3	पाठ-6 चिन्तनम्, पाठ-7 कविश्रेष्ठः कालिदासः पाठ-8, 9 वृक्ष देवों भव, ऋतु वैविध्यम्	विपरीतार्थक शब्दाः , अपठित गद्यांश , सन्धि विच्छेद कुरुत , आत्मानेपदी धावतः	1. संस्कृत कवीनां विषये पुस्तकालयात् सामग्री संकलनम् कुरुत। 2. गतिविधि पत्रे कालिदासस्य तस्य काव्यानाम् च संक्षिप्तं परिचयं लिखित हरिताः वृक्षाः , कस्याम् ऋतौ कः उत्सवः मान्यते इति गतिविधि पत्रे चित्र माध्यमेन प्रदर्शयत
UT4	पाठ-10,11 पश्यम् , हेयः बालश्रमः पाठ-12, 13 तेलानीरामस्य व्यवहारकौशलम्, अनुभूतिः पाठ-14 राजा दिलीपः	समानार्थक शब्दाः , क्त- प्रत्यय क्तवतु- प्रत्यय , शरीरस्य अङ्गानां नामानि चित्रं दृष्ट्वा वाक्यानि रचयत	अनुशासनम् , कक्षायाम् नाटकस्य मञ्चनं कुर्वन्तः बालश्रमस्य निराकरणे भवन्तः अपि सहायकाः भविष्यन्ति इति सङ्कल्पं कुरुत। 1. तेलानीरामस्य अन्या कामपि कथां नाट्यरूपे लघु वाक्यानाम् प्रयोगेण कक्षायाम् प्रदर्शयत। 2. विपरीतार्थक पदानाम् प्रयोगेण वाक्यानि रचयतु पाठे प्रयुक्तानि हलन्त पदानि चित्वा तालिका निर्माणं कुरुत।
Annual	पाठ-6,7,8,9,10,11,12,13,14		

Class -IX Session 2019-20

ENGLISH			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	Beehive CH-1,2 Moment Ch-1,2 Poem-The road not Taken	Comprehension (Phrasal Verbs) Letter	To make students aware of old type of school. To bring awareness about on – line education in future To relate the feeling of the child while separating from parents
UT2	Beehive CH-3,4 Moment Ch-3,4	Writing a speech Diary Entry	Speak about the great qualities of albert Einstein



	Poem- Wind Knowing the poet Poem-Rain on the roof		Writing character sketch of Albert Einstien
Half Yearly	Ch-1,2,3,4(Behive) Ch-1,2,3,4(moment)		
UT3	Behive CH-5,6,7 Moment Ch-5,6,7 Poem- The Lake Isle of Innis free Poem- A Legend of the Northland	Jumbled Words Gap filling	Giving Instances Co-relating with Tenses, Adjectives ,Models, Preposition
UT4	Behive CH- 8,9,10,11 Moment Ch-8,9,10 Poem- No men are Foreign Poem- The duck and the Kangaroo	Formal letter Article E-mail writting	Locate examples of personification, imagery, simile, metaphor and define them
Annual	Ch-3,5,6,7,8,9,10,11 Ch-4,5,6,7,8,9,10		

HINDI

Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	Kshitij L-1,2,9,10 Kritika L-1	अलकार ,समास	चार्ट – अलकार
UT2	Kshitij L3,4,11,12 Kritika L-2,3	समास,,उपसर्ग,पत्यय	नाटक
Half Yearly	Kshitij L-4,9,10,11,12 Kritika L-3		
UT3	Kshitij L-5,6,13,14 Kritika L-4	पत्र , निबध	शब्दकोश बनाना
UT4	Kshitij L-7,8,15,16 Kritika L-5	सवाद ,वाक्य भेद	सवाद बनाना
Annual			

MATHEMATICS

Examination status	CHAPTER	ACTIVITIES
UT1	CH-1,2,3,5	verify the identity
UT2	CH-4,6,12	Vertically opposite angles in Intersecting lines; to verify that if two lines intersect ,then the sum of two adjacent angle is 180
Half Yearly	CH-1,2,3,4,5,6,12	



UT3	CH-7,13,11	To verify that the sides opposite to equal angles of a triangle are equal
UT4	Ch-9,14,15	To verify that Toss two coins simultaneously ten times and record your observation in the form of a table
Annual	Ch-5,6,7,9,11,13,14,15	

Science		
Examination status	Chapter	Activities
UT1	Chemistry ch-1 Physics ch-8 Biology ch-5	Sublimation of ammonium chloride Demonstration of Osmosis with an egg
UT2	Chemistry ch-2 Physics ch-9,10 Biology ch-6,13	Separation of Dye from ink by evaporation Floating and sinking of object when placed on surface of water
Half Yearly	CH-1,2,5,6,8,9,10,13	
UT3	Chemistry ch-3 Physics ch-11 Biology ch-7	Differentiation between monocots and dicots by taking green gram, maize, pea, tamarind
UT4	Chemistry ch-4 Physics ch-12 Biology ch-14,15	To demonstrate the propagation of waves by taking a slinky
Annual	Full syllabus	

S.St		
Examination status	Chapter	Activities
UT1	History ch- 1 Civics ch-1 Geo ch-1 Eco ch-1	Rise of Hitler was explained and policy of dictatorship and its effect through smart classes
UT2	History ch- 2,3 Civics ch-2 Geo ch-2,3 Eco ch-2	Physical features of India
Half Yearly	History ch-1,2 ,3 Civics ch-1,2,3 Geo ch-1,2,3 Eco ch-1,2	
UT3	History ch- 4 Civics ch-4 Geo ch-4 Eco ch-	Different climate Concepts: Altitude Latitude distance from the sea etc.
UT4	History ch- Civics ch- Geo ch-	Role of Government in ensuring food supply was explained buffer stock pictures were shown



	Eco ch-	
Annual	History ch- 5,Civics ch-5,Geo ch-6,Eco ch-4	

Computer		
Examination status	Chapter	Activities
UT1	Ch-1,2,3	Recognize compound of computers and Classification of computer
UT2	CH-4,5,6	Recognize type of computer network, Cloud computing, multimedia, Chat, Social networking
Half Yearly	CH-1,2,3,4,5,6	
UT3	CH-7,8	Recognize working on word document
UT4	Ch-9,10	Creating script to move cat and to draw diagram using pen feature
Annual		

Class -X Session 2019-20

ENGLISH			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	First flight Ch-1 Foot print Ch-1 Poem-Dust og Snow	Letter writing E-mail writing Jumbled words	Speaking activity Group discussion
UT2	First flight Ch-2,3,4 Foot print Ch-2,3,4,5, Poem-Fire and Ice Poem-Tiger in a Zoo	Gap-filling Story writing Editing	Topic discussion Groups distributed on topic of 'progression of models'
Half Yearly	Ch-1,2,3,4		
UT3	First flight Ch-5,6,7,8 Foot print Ch-8,9 Poem-The trees Poem-Fog	Editing E-mail writing	Listening Activity Speaking Activity
UT4	First flight Ch-10,11 Foot print Ch-9,10 Poem-The tale of custard, The dragon, The Anne Gregory	Letter writing Paragraph writing Story writing	Listening Activity by reading out an extract and asking questions Role play from chapter 'Wanda'
Annual	Full syllabus		

HINDI			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	पाठ- 1,2 कृतिका	रचना के आधार पर वाक्य भेद , विज्ञापन-लेखन	1. ठंडे पेय पदार्थ का विज्ञापन 2. प्लास्टिक से बचाव पर विज्ञापन



	पाठ-1 पाठ-10, 11		3. आपके नजदीक कुश्ती प्रतियोगिता का विज्ञापन
UT2	पाठ-12,13,14 कृतिका पाठ-2 पाठ-13,14	वाच्य , पत्र लेखन, औपचारिक एवं अनौपचारिक पत्र , निबन्ध	1. बालगोबिन भगत पाठ का assignment तैयार कीजिए 2. हिन्दी दिवस पर भाषण 3. स्वच्छता अभियान पर वाद-विवाद
Half Yearly	पाठ-3,4,5,6 कृतिका पाठ-2,3 पाठ-13,14	निबन्ध , पद परिचय , विज्ञापन , रस, पत्र-लेखन	
UT3	पाठ-7,8 कृतिका पाठ-2 पाठ-15,16	विज्ञापन , रस, पत्र-लेखन	1. अपने पसंदीदा किसी भी संगीतकार पर एक अनुच्छेद तैयार करो।
UT4	पाठ-8,9 कृतिका पाठ-1,3 पाठ-16, 17	वाच्य , विज्ञापन , वाक्य, मॉडल टेस्ट पेपर	1. प्रोजेक्ट कार्य: पाठ – संस्कृत –नागार्जुन की दंतरित मुस्कान पर कविता का सस्वर वाचन
Annual			

MATHEMATICS		
Examination status	CHAPTER	ACTIVITIES
UT1	CH-1,2,7	Practical Activity-1,2,3,4 Assignment -1,2
UT2	CH-5,10,8,14	Practical Activity-5,6,7,8 Assignment -10,11,12
Half Yearly	Ch-1,2,5,8,9,10	
UT3	Ch-3,4,13,15	Practical Activity-13,14,15,16 Assignment -3,4
UT4	Ch-6,7,11,12	Practical Activity-17,18,19,20 Assignment -1,2
Annual	CH-1,2,3,6,7,9,10,11,12,13,15	

Science		
Examination status	Chapter	Activities
UT1	Chemistry ch-1 Biology ch-6 Physics ch-12	Burning of magnesium ribbon in air Action of saliva on starch To make a electric circuit
UT2	Chemistry ch-2,3 Biology ch-7,8 Physics ch-10,14	Testing of hydrogen gas by burning Demonstration of thermoelectric production by using pressure cooker
Half Yearly	Ch-1,2,3,6,7,8,10,12,14	



UT3	Chemistry ch-4 Biology ch-9,15 Physics ch-11	Differentiation between biodegradable and non-biodegradable substances Refraction of light through a glass prism
UT4	Chemistry ch-5 Biology ch-16 Physics ch-13	Assignment of Hydrogen in periodic table by its resemblance. To check purity of water by using litmus paper
Annual	Ch-4,5,9,15,11,13,14,16	

S.st		
Examination status	Chapter	Activity
UT1	History ch-1 Geo ch-1,2 Civics ch-1,2 Eco ch-1	Nationalism in India was discussed through smart classes
UT2	History ch-2,3 Geo ch-3,4 Civics ch-3,4 Eco ch-2	Minerals and energy resources was explained .Newspapers clip were shown to students
Half Yearly	Ch-H-1,2,3 Geo-1,2,3,4 civics-1,2,3,4 Eco- 1,2,3 Map	
UT3	History ch-4,5 Geo ch-5 Civics ch-5,6 Eco ch-3	History of print culture explained effect of modern technology also discussed
UT4	Geo ch-6,7 Civics ch-7,8 Eco ch-4	Meaning of MNC and their importance in globalisation
Annual	Ch- H-Map 2,4 goe-6,7 Civics- 7,8 Eco- 6 ,7	

Computer		
Examination status	Chapter	Activity
UT1	Ch-1,2	Recognize WWW Web browser Protocols URL,Creating Blogs Creating a E mail account
UT2	Ch-3,4	Recognize E-Shopping, E-Groups, Social Networking Recognize, links tables CSS,form in HTML
Half Yearly	CH-1,2,3,4	
UT3	Ch-6,7	
UT4	Ch-8,9	Creating script to draw diagram using pen and to move cat Write program to find the area of square ,rectangle using python



Annual	Ch-4,5,6,7,8,9
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Class -XI Session 2019-20

ENGLISH			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	Hornbill ch-1,2 Snapshots ch-1,2 Poem-Photograph	Editing Gap filling	Role play activity Speaking Activity
UT2	Hornbill ch-3,4 Snapshots ch-3,4 Poem-Childhood, Voice of the rain	Letter writing Jumbled words	Group discussion Listening Activity
Half Yearly	Hornbill ch-1,2,3,4 Snapshots ch-2,3,4,5 Poem- Childhood, Voice of the rain	Application ,article	
UT3	Hornbill ch-6,7 Snapshots ch-6,7 Poem Father to son, Laburnum top	Speech writing Notice Advertisement	Debate Speaking Activity
UT4	Hornbill ch-8 Snapshots ch-8	Poster Report writing	Listening and speaking Activity
Annual	Hornbill ch-2,6,7 Snapshots ch-5,6,7,8 Poem- Father to son, Laburnum top, Childhood,		

HINDI			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	पाठ- 1,2 वितान पाठ-1 आरोह गद्य खण्ड भाग-1 पाठ-1,2	पत्र लेखन, औपचारिक , अनौपचारिक,(रिपोर्ट) पाठ-1,2	मुंशी- प्रेमचन्द पर साहित्यक परिचय व उनके उपन्यास पर एक प्रोजेक्ट कार्य तैयार करो
UT2	पाठ-3,4 वितान पाठ-2 आरोह गद्य खण्ड भाग-1 पाठ-3,4	पाठ- 3, 4 आलेख, निबन्ध	1. परहिस सरिस धरम नहीं भाई , किसी ऐतिहासिक स्थान का वर्णन पर भाषण तैयार करो 2. मीडिया संचार के माध्यम व आविष्कार/आविष्कारकों का एक चार्ट तैयार करो।
Half Yearly	पाठ-4,5,6,7 वितान पाठ-3 आरोह गद्य खण्ड भाग-1 पाठ-4,5,6,7	पाठ- 5, 6, 7 रिपोर्ट , फीचर लेख, आलेख, पत्र लेखन	



UT3	पाठ-8 , 9 वितान पाठ-1 आरोह गद्य खण्ड भाग-1 पाठ-8,9	पाठ- 8, 9	1. मोबाइल के सुख-दुख सुविधा पर वाद –विवाद 2. मीरा व कबीर के पदों पर एक प्राजेक्ट तैयार
UT4	पाठ-9, 10 वितान पाठ-3 आरोह गद्य खण्ड भाग-1 पाठ-9,10	पाठ- 10 आलेख , फीचर लेख, रिपोर्ट , मॉडल टेस्ट पेपर्स	1. भोजन ठीक तो स्वस्थ ठीक पर एक फीचर लेख के साथ तैयार करना 2. भारत माता से संबंधित assignment तैयार
Annual			

Accounts		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1,2,3,6	Assignment
UT2	Ch-8,9,10	Assignment
Half Yearly	Ch-1,2,3,6,7,9,10	
UT3	Ch-11,12,13,20,17,18,21	Assignment
UT4	Ch-17,18,21	Assignment, project, practical
Annual	Ch-2,3,8,10,11,12,12,17,18,21	

Eco		
Examination status	Chapter	Activities
UT1	Ch-1,2,3 (Micro)	Assignment
UT2	CH-5,6,7 (Micro) CH-9 (Statistical)	Assignment
Half Yearly	CH-8,9,10,13(Micro) Ch-10,11,12,13(Statistical)	
UT3	Ch-1,2,3,4 (Statistical)	Assignment ,Chart
UT4	Ch-4,11,12 (Micro) Ch-6,7,8(Statistical)	Assignment, Project
Annual		



Pol.Science		
Examination status	Chapter	Activity
UT1	Part-II Ch-1,2,3	Assignment Project Freedom
UT2	Part-II CH-4,5,6	Assignment Project
Half Yearly	CH-1,2,3,4,5,6	
UT3	Part-I Ch-1,2,3	Assignment Project Nationalism
UT4	Part-I Ch-4,5,6	Assignment Project
Annual	Ch1,2,3,4,5,6, Part-I Ch-1,2,3,4,5,6 Part-II	

Computer		
Examination status	Chapter	Activity
UT1	Ch-8,9,12	Recognize basic components of computer system
UT2	Ch-1,2,3	Give practical knowledge of python installing /IDLE /python shell
Half Yearly	CH-1,2,3,8,9,12	
UT3	Ch-4,5,6	Introduce of strings ,special strings operators
UT4	Ch-10,11	Introduce DBMS and DBMS models and database keys
Annual	CH-3,8,4,5,6,10,11+	

Physical Education		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1,2	Yoga Running
UT2	Ch-3,4,5	Volleyball Kabbadi
Half Yearly	CH-1,2,3,4,5	
UT3	Ch-6,7,8	Short put Long jump
UT4	Ch-9,10,11,12	Running
Annual	CH-6,7,8,9,10,11,12	



MATHEMATICS		
Examination status	CHAPTER	ACTIVITIES
UT1	CH-1,2,5,14	Assignment of Ch-1,2,5 and 14
UT2	Ch-3,4,7,8	Assignment of ch-3,4,7,8
Half Yearly	Ch-1,2,3,4,5,7,8,14	
UT3	Ch-6,9,10,11	Assignment of ch-6,9,10,11
UT4	CH-12,13,15,16	Assignment of ch-6,7,8,9,10,15,16
Annual	Ch-6,9,10,11,12,13,15,16	

Biology		
Examination status	CHAPTER	ACTIVITIES
UT1	Unit-I Ch-1,2,3,4	Compare and contrast the five Kingdom classification through chart Practical-spotting and identification of different plant and animals specimen in the laboratory
UT2	Unit-II CH-5,6,7	Practical- Identification of different plant tissue through permanent slide
Half Yearly	Ch-1 to 11	
UT3	UNIT-IV Ch- 12,13,14,15	Practical
UT4	Unit-V Human physiology Ch-16-19	Practical
Annual	Ch-1 to 22	

Physics		
Examination status	CHAPTER	ACTIVITIES
UT1	CH-2,3,4	Activities and experiments related to respective chapter
UT2	Ch-5,6,7	Activities and experiments related to respective chapter
Half Yearly	Volume –I ch-1 to 8	
UT3	Ch-9,10,11	Activities and experiments related to respective chapter
UT4	Ch-12,13,14	Activities and experiments related to respective chapter
Annual	Full syllabus	

Chemistry		
Examination status	CHAPTER	ACTIVITIES



UT1	CH-1,2,14	Activities and experiments related to respective chapter
UT2	Ch-3,4,5,9	Activities and experiments related to respective chapter
Half Yearly	Ch-1,2,3,4,5,14,9	
UT3	Ch-6,7,8	Activities and experiments related to respective chapter
UT4	Ch-10,11,12,13	Activities and experiments related to respective chapter
Annual	Full syllabus	

Business studies		
Examination status	CHAPTER	ACTIVITIES
UT1	CH-1,2	Make a chart on Economics and non-economic activities
UT2	Ch-1,2,3,4	Make a project on Banking services
Half Yearly	Ch-1,2,3,4,5,6	
UT3	CH-5,6,7,8	E-banking services
UT4	Ch-7,8,,9,10	Make a project on import and export procedure and world trade organisation
Annual	Full syllabus	
Sociology		
Examination status	CHAPTER	ACTIVITIES
UT1	Introduction of sociology Ch-1,2,3	Assignment on Sociology and society
UT2	CH-4,5	Assignment
Half Yearly	Ch-1,2,3,4,5	
UT3	Understanding sociology Ch-1,2,3	Assignment on Environment and society
UT4	Ch-4,5	Assignment
Annual	CH-1,2,3,4,5	

Class -XII Session 2019-20

ENGLISH			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	Flamingo ch-1,2 Vistas ch-1,2 Poem –My mother at sixty six	Application letter writing Business letter	Debate on use of 'Mobile phones' Role play activity
UT2	Flamingo ch-3,4,5 Vistas ch-3,4,5,6 Poem-An elementary school, Keeping quiet	Notices Posters Speeches	Listening activity Speaking Activity by giving different topics
Half Yearly	Flamingo ch-3,4,5,6 Vistas ch-4,5,6		



	Poem-, Keeping quiet A thing of beautiful		
UT3	Flamingo ch-6,7 Vistas ch-7 Poem-A road side	Making job application	Group discussion Listening activity
UT4	Flamingo ch-8 Vistas ch-8 Poem-Jennifer's Tigers	Formal invitation and informal invitation	Topic discussion Listening comprehension
Annual	Full syllabus		

HINDI			
Examination status	CHAPTER	GRAMMER	ACTIVITIES
UT1	पाठ— 1,2 वितान पाठ—1 पाठ—11,12	पत्र लेखन, औपचारिक , अनौपचारिक,(रिपोर्ट) प्रतिवेदन	1. अपने विद्यालय के वार्षिकोत्सव पर एक प्रतिवेदन तैयार कीजिए 2. कन्या भ्रूण हत्या की समस्या अथवा लड़कियाँ की घटती जनसंख्या पर आलेख तैयार कीजिए
UT2	पाठ—3,4 वितान पाठ—2 पाठ—13,14	पाठ— 1,2 आलेख	assignment
Half Yearly	पाठ—4,5,6 वितान पाठ—3 पाठ—14,15, 16	पाठ— 1,3,4,7,8 रिपोर्ट , फीचर लेख, आलेख	
UT3	पाठ—7,8 वितान पाठ—4,पाठ—16	पाठ— 5, 6, 7	1. स्वच्छता अभियान फीचर लेख पर एक चार्ट प्रस्तुत कीजिए
UT4	पाठ—10 वितान पाठ—2,4 पाठ—17,18	पाठ— 8, 9, 10 आलेख , फीचर लेख, रिपोर्ट , मॉडल टैस्ट पेपर्स	1. किसानों की समस्याएँ आलेख पर वाद विवाद कीजिए 2. विज्ञापनों की लुभावनी दुनिया पर आलेख प्रस्तुत कीजिए
Annual	Full syllabus		

Accounts		
Examination status	CHAPTER	ACTIVITIES
UT1	Partnership Ch-1 ,2	Assignment for N.P.O
UT2	CH-3,4,5	Project an admission of prefers
Half Yearly	Accounting for partnership firm Ch-1,2,3,4,5	
UT3	Financial statements Ch-1,2,3,4,5,6	Assignment for financial statement
UT4	Company A/c	Assignment, for issue of share



	Ch-1,2,3	
Annual	Full syllabus	
Eco		
Examination status	Chapter	Activities
UT1	Ch-1,2,3 (Micro)	Assignment
UT2	CH-4,5,6 (Micro) CH-1,2(Indian)	Assignment Project
Half Yearly	CH-8,9,10,13(Micro) Ch-1,2(Indian)	
UT3	Ch-7,8,9,10(Indian) Ch-9,10 (Micro)	Assignment ,Chart
UT4	Ch-11,12 (Micro) Ch-3,4,5,6(Indian)	Assignment, Project Practical
Annual		

Pol.Science		
Examination status	Chapter	Activity
UT1	Part-II Ch-1,2,3	Assignment Project Nation building and its challenges
UT2	CH-4,5,6	Assignment Project
Half Yearly	CH-6,7,8,9	
UT3	Part-I CH-1,2,3,4	Assignment Project Rise of popular movements
UT4	Ch-5,6,7,8,9	Assignment Project
Annual	Full syllabus	

Physical Education		
Examination status	CHAPTER	ACTIVITIES
UT1	CH-1,2	Yoga Running Volleyball
UT2	CH-3,4	Running Kabbadi, Yoga
Half Yearly	Ch-1,2,3,4	
UT3	CH-5,6,7,8	Kabbadi Long jump
UT4	Ch-9,10,11,12	Short put Kabbadi
Annual	All syllabus	



MATHEMATICS		
Examination status	CHAPTER	ACTIVITIES
UT1	CH-1,2,6	Assignment of Ch-1,2,6
UT2	Ch-3,4,5	Assignment of ch-3,4,5
Half Yearly	Ch-1,2,3,4,5	
UT3	Ch-7,8,10	Assignment of ch-7,8,10
UT4	Ch-9,11,12	Assignment of ch-9,11,12 Practical file
Annual	Full syllabus	
Biology		
Examination status	CHAPTER	ACTIVITIES
UT1	Unit-I Ch-1,2,3,4	Practical
UT2	Unit-II Ch-5,6,7	Practical Project work
Half Yearly	Unit I and II full	
UT3	Unit III Ch-9,10,11,12	Practical
UT4	Unit-V Ch-13,14,15,16	Practical
Annual	Full syllabus	

Physics		
Examination status	CHAPTER	ACTIVITIES
UT1	Ch-1,2,3	Activities and experiments related to respective chapters
UT2	Ch-4,5,6	Activities and experiments related to respective chapters
Half Yearly	Ch-1,2,3,4,5,6,7	
UT3	CH-8,10,14	Activities and experiments related to respective chapters
UT4	CH-11,12,13	Activities and experiments related to respective chapters Project from given syllabus
Annual	Volume I and II	
Chemistry		
Examination status	CHAPTER	ACTIVITIES
UT1	CH-1,2,3	Activities and experiments related to respective chapters
UT2	Ch-4,13,14,15	Activities and experiments related to respective chapters
Half Yearly	Ch-1,2,3,4,13,14,15	
UT3	Ch-5,6,7,8	Activities and experiments related to respective chapters
UT4	Ch-9,10,11,12	Activities and experiments related to respective chapters
Annual	Full syllabus	



Business studies		
Examination status	CHAPTER	ACTIVITIES
UT1	CH-1,2,3	Make a project on topic principle of management
UT2	CH-3,4,5	Element of Business Environment through chart and model
Half Yearly	CH- 1,2,3,4,5,6,	
UT3	CH-7,8,9,10	Activities related stock exchange collect the data of stock exchange
UT4	CH-9,10,11,12	Make a project on the topic marketing Explain the 4P's concept through a particular product
Annual	Full syllabus	
Sociology		
Examination status	CHAPTER	ACTIVITIES
UT1	Part-I CH-1,2,3	Assignment
UT2	CH-4,5,6	Assignment on 'The challenges of Unity n diversity
Half Yearly	CH-1,2,3,4,5,6	
UT3	Part-II Ch-1,2,3,4	Assignment Change and development in rural society
UT4	Ch-5,6,7,8	Assignment Project
Annual	Full syllabus	

15. Themes Of Morning Assembly:-

SNo.	Month	Week	Theme	House
1	April	I WEEK	Beliefs on human values	Brahma
2		II WEEK	Celebration of Traditional Festivals	Vishnu
3		III WEEK	Courage and conviction	Mehesha
4		IV WEEK	Environment and its effect on human life.	Shiva
5	June	III WEEK	Expectations of parents for their child	Brahma
6		IV WEEK	Forgiveness-Forgiveness is the attribute of	Vishnu



			the strong	
7	July	I WEEK	Praise and encouragement	Mehesha
8		II WEEK	Faith and Failure	Shiva
9		III WEEK	Friendship- There is nothing better than good friends	Brahma
10		IV WEEK	True Happiness or pleasure with conscience	Vishnu
11	August	I WEEK	Healthy diet	Mehesha
12		II WEEK	Honesty- It is better to offer no excuse than a bad one	Shiva
13		III WEEK	Science and inventions which made comfort	Brahma
15		IV WEEK	New Year obstacles	Vishnu
16		V WEEK	Learning-from-mistake - Healthy mistakes	Mehesha
17	September	I WEEK	Managing exam stress	Shiva
18		II WEEK	Memories	Brahma
19		III WEEK	Respect	Vishnu
20	October	III WEEK	Sharing and learning	Mehesha
21		IV WEEK	Strength and weakness - The weaker you are the louder you bark	Shiva
22	November	II WEEK	Team work	Brahma
23		III WEEK	Thanks	Vishnu
24		IV WEEK	Campaingning for caring	Mehesha
25	December	II WEEK	Influences of great leaders	Shiva



26		III WEEK	Peer Pressure - The pressure has the power to create a diamond	Brahma
27	January	I WEEK	New Year obstacles	Vishnu
28		II WEEK	Character Building	Mehesha
29	February	I WEEK	Inventors & Inventions	Shiva
30		II WEEK	Women in History	Brahma
31		III WEEK	Importance of Nutrition	Vishnu

16. Assessment Measurement:-

System of reviews to after each two months of the academic year

- UT1 :In the Month of May Check first status against goals set .
- UT2 :In the Month of July Check Second status against goals set .
- SA1 : Third Status since April to August in month of September .
- Performance Report distributed among the students and Awareness program run for the average students and whose result performance is below RED LINE setup.
- UT3 :In the Month of November Check Second half third status against goals set .
- UT4 :In the Month of January Check Second half Fourth against goals set .
- Annual Examination : Second half Final examination performance checkup .
- Result of students prepared
- Report of report distributed among the students and Awareness program run for the average students and whose result performance is below RED LINE setup.



16.(a) System of Assessment & Examination (Class1-VIII):-

Subjects	Term1 (1 st Half of the Session) 20 Marks Periodic Test +80 marks for Half Yearly Examination		Term2 (2 nd Half of the Session) 20 Marks Periodic Test +80 marks for Half Yearly Examination	
	Average of UT1 and UT2 =20 marks	Half yearly Exam=80	Average of UT3 and UT4 =20 marks	Yearly Written examination ASL 5marks
English				
Hindi				
Mathematics				
Science	Note book submission		Note book submission	
Social study	5 marks at the end of term		5 marks at the end of term	
Sanskrit	Subject Enrichment		Subject Enrichment	
Computer	5 Marks at the end of term		5 Marks at the end of term	
Drawing				

16.(b) System of Assessment & Examination (ClassIX-X):-

Subjects	Term1 (1 st Half of the Session) 20 Marks Periodic Test +80 marks for Half Yearly Examination		Term2 (2 nd Half of the Session) 20 Marks Periodic Test +80 marks for Half Yearly Examination	
	Average of UT1 and UT2 =20 marks	Half yearly Exam=80	Average of UT3 and UT4 =20 marks	Yearly Written examination ASL 5marks
English				
Hindi				
Mathematics	Note book submission		Note book submission	
Science	5 marks at the end of term		5 marks at the end of term	
Social study	Subject Enrichment		Subject Enrichment	
Computer	5 Marks at the end of term		5 Marks at the end of term	



16.(c) System of Assessment & Examination (ClassXI-XII):-

Subjects	Term1 (1 st Half of the Session) 20 Marks Periodic Test +80 marks for Half Yearly Examination		Term2 (2 nd Half of the Session) 20 Marks Periodic Test +80 marks for Half Yearly Examination	
	Average of UT1 and UT2 =20 marks	Half yearly Exam=80	Average of UT3 and UT4 =20 marks	Yearly Written examination ASL 5marks
English				
Hindi				
Mathematics	Note book submission		Note book submission	
Physics	5 marks at the end of term		5 marks at the end of term	
Chemistry	Subject Enrichment		Subject Enrichment	
Biology	5 Marks at the end of term		5 Marks at the end of term	
Accountancy				
Economics				
Business study				
Pol.Science				
Sociology				
Physical				

17. Subject Activities:-

Subject activities are aimed at enhancing the understanding and skill of the students. These activities are to be carried out throughout the term; however, these should be evaluated at the term-end.

● Languages:

Participating in recreational activities is an effective way to develop language and communication skills. It also helps your children to be more socially confident and may be a way to forge friendship. Below are some examples of games and playtime activities



that integrate language learning with fun:

1. Word Games
2. Songs
3. Riddle
4. Rhymes
5. Story telling
6. Match Alphabets
7. Paragraph Writing
8. Dictation of Words and paragraph
9. Puzzal solving.
10. Etc

Mathematics:

To make the mathematics more interesting .Maths activities play a vital role .

Mathematics activities and Practical work in Maths lab and activities in Mathematics is undertaken as suggested by the NCERT syllabus and textbooks. Beside these there are maths activities are as given below

1. Sensational wall and floor games
2. Counting of steps in class room
3. Word riddles
4. Joining Dots with line and count
5. Making Paper clock
6. Paper fraction
7. Table formation
8. Maths lab Activities
9. etc



● Science:

Science is based on fact so its practical activity makes it easy. In Higher classes Practical work and activities in Science is undertaken as suggested by the NCERT Syllabus and textbooks. Similarly in Junior Class Science activity is must in class as well outside.

Some activities are as given below:-

1. Blow up balloon
2. Ice activity
3. Rainbow activity
4. Showing of different flowers parts in garden
5. Study of water filtration
6. Blow off candle
7. Candle glass activity
8. Making windmill .
9. Virtual lab
10. etc

● Social Study:

Map or the project work may be undertaken as suggested by the NCERT syllabus and textbooks.

1. Study of Globe
2. Study of virtual lab for Map
3. Study of project based on Social Study
4. Vist of Gabage to study pollution
5. Visit to museum
6. Visit a Historical Place
7. Etc



18. School Time table of Classes:-

18.(a) Time Table of Primary Class

TIME TABLE(I-V)

Time table for primary (ODD DAY)									
(1,3,5) (Monday, Wednesday, Friday)	1 8:10-9:00	2 9:00-9:40	3 9:40-10:20	4 10:20-11:00	5 11:00-11:40	Lunch 11:40 - 12:00	6 12:00-12:40	7 12:40-1:20	8 1:20-2:00
(V) A	Maths	Maths	Library	Hindi	Hindi		Science	Science	Computer
(V) B	English	English	Games	S.S.T	S.S.T		Sanskrit	Hindi Gra.	Art&craft
(IV)	Maths	Maths	Art&craft	S.S.T	S.S.T		games	Science	Science
(III) A	Hindi	Hindi	Maths	Maths	Computer		Library	Maths	Games
(III)B	Science	Science	Computer	English	English		Games	S.S.T	S.S.T
(II)	Hindi	Hindi	Maths	Maths	Computer		G.K.	Games	Hindi
Ist	Maths	Maths	English	English	Hindi		EVS.	Hindi	Games
Time table for primary (Even DAY)									
(2,4,6) (Tuesday, Thursday, Saturday)	1 8:10-9:00	2 9:00-9:40	3 9:40-10:20	4 10:20-11:00	5 11:00-11:40	Lunch 11:40 - 12:00	6 12:00-12:40	7 12:40-1:20	8 1:20-2:00
(V)A	English	English	Games	S.S.T	S.S.T		Sanskrit	Hindi Gra.	Art&craft
(V)B	Maths	Math	Library	Hindi	Hindi		Science	Science	Computer
(IV)	Hindi	Hindi	Art&craft	English,	Computer		Library	English,	English
(III)A	Science	Science	English	English	Computer		S.S.T,	S.S.T	Games



(III)B	Hindi	Hindi	Computer	Art&craft	Maths		Maths	Maths	Library
(II)	English	English	Maths	Maths	Art&craft		EVS,	Games	EVS
(I)	Maths	Maths	English	G.K.	Hindi		EVS.	Computer	Art&craft

18.(b) Time Table of Middle Class

18.(b) Time Table of Middle Class									
Class	1 8:10-9:00	2 9:00-9:40	3 9:40-10:20	4 10:20-11:00	5 11:00-11:40	Lunch 11:40-12:00	6 12:00-12:40	7 12:40-1:20	8 1:20-2:00
VI-A	Maths	Sanskrit	S.S.T	Science	English		Hindi	Games&HPE	Drawing (1-2) Comp. (3-4) Lib (4-6)
VI-B	English	Maths	Science	Hindi	S.S.T		Sanskrit	Library (1-2) Drawing (3-4) Comp (5-6)	Games And HPE
VII	Maths	S.S.T	Sanskrit	Science	Games &HPE		English	Hindi	lib (1-2) Drawing (3-4) Comp (5-6)
VIII-A	S.S.T	Maths	Sanskrit	English	Science		Games &HPE	Hindi	comp (1-2) lib (3-4) Drawing (5-6)



VIII-B	Science	English	Hindi	Games & HPE	Maths		S.S.T	Comp (1-2) lib (3-4) Drawing (5-6)	Sanskrit
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18.(c) Time Table of Secondary Class

Time Table of Secondary Class									
Class	1 8:10-9:00	2 9:00-9:40	3 9:40-10:20	4 10:20-11:00	5 11:00-11:40	Lunch 11:40-12:00	6 12:00-12:40	7 12:40-1:20	8 1:20-2:00
IX-A	Maths	Science	Computer (1-4) Lib (5-6)	English	Games & HPE (1-5)		SST	Hindi	Hindi (1-3) English (4-6)
IX-B	Science	Maths	English	Computer (1-4) Lib (5-6)	Hindi		S.S.T	Games & HPE (1-6)	English (1-3) Hindi (4-6)
X-A	Hindi	English	Chemistry (1-2) Biology (3-4) Physics (5-6)	Maths	SST		Computer (1-4) Lib (5-6)	English (1-3) Hindi (4-6)	Games & HPE (1-6)
X-B	Maths	Hindi	Physics (1-2) Chem (3-4) Bio (5-6)	Games & HPE (1-6)	S.S.T		English	Hindi (1-3) English (4-6)	Computer (1-4) Lib (5-6)



18.(d) Time Table of Senior Secondary Class

Time Table of Senior Secondary Class									
Class	1 8:10-9:00	2 9:00-9:40	3 9:40-10:20	4 10:20-11:00	5 11:00-11:40	Lunch 11:40-12:00	6 12:00-12:40	7 12:40-1:20	8 1:20-2:00
XII (Arts)	Soc.	Pol.Sc	Physical edu.	Hindi	English		English (1-3) Hindi (4-6)	Games & sports	Library
XII (Com.)	Eco	Business Studies	Physical edu	Account	English		English (1-3) Account (4-6)	Games & sports	library
XII(Sc.)	Maths / Bio	Chemistry	Phycal edu	Physics	English		English (1-3) Physics (4-6)	Physics	Chem. (1-3) Maths (4-6)
XI (Arts)	English	Sociology	Political science	Physical edu	Hindi		Games & sport	Hindi (1-3) English (4-6)	Library
XI (Com.)	English	Eco	Business study	Business Studies	Accou nts		Games & Sports	Acc. (1-3) English (4-6)	Library
XI (Sci.)	Chemi stry	Chemistry (1-3) Math(4-6)	Maths (1-3) Biology (4-6)	English	Physics		IT & physical edu	Physics (1-3) Library (4-6)	Games & Sports



19. Assessment tools and rubric(achievement Criteria) for each class and each subject

A) Upto Elementary class

Grading Scale For Scholastic Areas (ClassI to V) (School will award grades as per the following grading Scales)		Grading Scale For Scholastic Areas (ClassVI to VIII) (School will award grades as per the following grading Scales)	
<u>Marks Range</u>	<u>Grade</u>	<u>Marks Range</u>	<u>Grade</u>
91-100	A1	91-100	A1
81-90	A2	81-90	A2
71-80	B1	71-80	B1
61-70	B2	61-70	B2
51-60	C1	51-60	C1
41-50	C2	41-50	C2
33-40	D	33-40	D
32 & BELOW	E (Need improvement)	32&BELOW	F (FAILED)

B) Up to senior secondary class

Grading Scale For Scholastic Areas (ClassIX to X) (School will award grades as per the following grading Scales)		Grading Scale For Scholastic Areas (ClassXI to XII) (School will award grades as per the following grading Scales)	
<u>Marks Range</u>	<u>Grade</u>	<u>Marks Range</u>	<u>Grade</u>
91-100	A1	91-100	A1
81-90	A2	81-90	A2
71-80	B1	71-80	B1
61-70	B2	61-70	B2
51-60	C1	51-60	C1
41-50	C2	41-50	C2
33-40	D	33-40	D
32 & BELOW	F (FAILED)	32&BELOW	F (FAILED)



20. Co-Scholastic Activities:-

For the holistic development of the students, co-curricular activities in the following areas carry out by the teachers as grade terms wise .There are 5 point grading scale (A =Out standing,B=Very good and C = Fair) .These are calculate per month according to the students performance .These activities are given Below:

- Attitude toward teacher

Shows respect and courtesy all times inside & outside classroom
Demonstrates attitude that are positive and conducive to learning
Taking criticism in the right spirit
Respects and follows class teacher and school rules
Inspires other students to respect teacher

- Attitude towards class mate

Shares a healthy rapport with peers/mates
Is able to express/contribute ideas and opinions in group
Is receptive to ideas and opinions of others in a group
Is kind and helpful
Is able to inspire members of the class or peer group

- Towards school activity program

Is regular and punctual in attending school programmes
Participates and volunteers often for school programmes
Delivers a job assigned effectively and responsibly
Display a healthy school spirit
Display leadership skills, inspires others to participate

- Value System of school

Respect school property
Aware of/sensitive to threats posed to nature by mankind
Participates in school activities for environmental care
Takes the initiative and plans activities towards improvements
Cares of other beings , respect life



- Towards Environment

Has self respect
Honest and ethical , exhibits Integrity
Works efficiently, respects time ,his/her own and other's
Ability to find happiness within oneself
Is conscious of his responsibility towards the underprivileged

- Attendance in class
- Works Education
- Arts Education
- Health and Physical Education
- HPE Mainstream

21. Scholastic Evaluation:-

The Scholastic Evaluation is observed regularly each and every month .Reports of scholastic given to the parents in PTM .The record of scholastic performance is also mentioned in The Annual Progress Report card .

22. Rules of Promotion:-

- a. Promotion of the students is based the assessment .The minimum qualifying grade in scholastic isD i.e 33% in all subject .
- b. Student must have at least 80% of attendance.
- c. Promotion is based on the average marks obtained in all (UT1,UT2,SA1,UT3,UT4and SA2(Annual)



23. Examination planning for promotion and Assessment

Type of Assessments					
Assessment	From	To	Type of assessment	Max. Marks	Result Day
UT1	18 th May,19	21 st May,19	Objective Written test	40	25 th May-19
UT2	26 th Aug,19	29 th Aug,19	MCQ & long Ans.	40	7 th Sept.-19
SA1/Half Yearly	16 th Sept,19	26 th ,Sept.19	Written test as CBSE format	80	4 th Oct-19
UT3	26 th Nov,19	28 th Nov,19	Objective Written test	40	30 th Nov-19
UT4	21 st Jan,20	23 rd Jan,20	MCQ & long Ans.	40	31 st Jan,20
SA2 / Annual Examination	26 th Feb,20	7 th March,20	Written test as CBSE format	80	28 th March



24. Examination schedule (Date Sheet 2019-20)

PARAMHANSA SENIOR SECONDARY SCHOOL

S.A 1 Examination October 2019-20

Date	I	II	III	IV	V	VI	VII	VIII
16-09-2019 Monday	English	Math	Math	Math	Math	Math	Math	English
17-09-2019 Tuesday	Computer/ Drawing	Computer/ Drawing	Computer/ Drawing	Computer/ Drawing	Computer/ Drawing	Sanskrit	Hindi	Sanskrit
18-09-2019 Wednesday	Holiday							
19-09-2019 Thursday	Math	Hindi	Hindi	English	S.st	English	Sanskrit	S.st
20-09-2019 Tuesday	Holiday							
21-09-2019 Saturday	Hindi	EVS	English	Hindi	Science	Science	English	Math
22-09-2019 Sunday	Holiday							
23-09-2019 Monday	EVS	English	S.st	Science	English	S.st	Science	Hindi
24-09-2019 Tuesday	G.K	G.K	Science	S.st	Hindi	Computer	Computer	Computer
25-09-2019 Wednesday	Holiday							
26-09-2019 Thursday					Sanskrit	Hindi	S.st	Science

PARAMHANSA SENIOR SECONDARY SCHOOL

Final Examination February 20

Date	I	II	III	IV	V	VI	VII	VIII
26-02-20 Wednesday	Computer	Computer	Computer	Computer	Computer	Computer	Computer	Computer
27-02-20 Thursday	Math	Hindi	Hindi	English	S.st	English	Sanskrit	S.st
28-02-20 Friday	Holiday							
29-02-20 Saturday	English	Math	Math	Math	Math	Math	Math	English
01-03-20 Sunday	Holiday							
02-03-20	Hindi	EVS	English	Hindi	Science	Science	English	Math



Monday								
03-03-20 Tuesday	Drawing	Drawing	Drawing	Drawing	Drawing	Drawing	Drawing	Drawing
04-03-20 Wednesday	Holiday				Hindi	Sanskrit	Hindi	Sanskrit
05-03-20 Thursday	EVS	English	S.st	Science	English	S.st	Science	Hindi
06-03-20 Friday	Holiday							
07-03-20 Saturday	G.K	G.K	Science	S.st	Sanskrit	Hindi	S.st	Science

Paramhansa Sr. Sec.School, Kheri Kalan

Date Sheet For I term(SA1) September 2019

Date	XII	XI	X	IX
16-09-2019 Monday	Maths/Biology/Sociology/Eco.	English	Science	Hindi
17-09-2019 Tuesday	Physical Ed./ Comp.	Physical Ed./ Comp.	Computer	Computer
18-09-2019 Wednesday	-----	-----	-----	-----
19-09-2019 Thursday	English	Maths/Eco./Bio./Socio.	Hindi	Maths
20-09-2019 Tuesday	-----	-----	-----	-----
21-09-2019 Saturday	Hindi/Physics/Accounts	Chemistry/Business/Political Science	English	Science
22-09-2019 Sunday	-----	-----	-----	-----
23-09-2019 Monday	Chemistry/Business/Political science	Hindi/physics/Accounts	Maths	S.S.T
24-09-2019 Tuesday	-----	-----	-----	-----
25-09-2019 Wednesday	-----	-----	-----	-----
26-09-2019 Thursday	-----	-----	S.S.T	English



Paramhansa Sr. Sec.School, Kheri Kalan

Date Sheet For Final term February 20

Date	XI	IX
26-02-20 Wednesday	English	Hindi
27-02-20 Thursday	Holiday	
28-02-20 Friday	Physical Ed./ Comp.	English
29-02-20 Saturday	Holiday	
01-03-20 Sunday	Holiday	
02-03-20 Monday	Maths/Eco./Bio./Socio.	Maths
03-03-20 Tuesday	Holiday	
04-03-20 Wednesday	Chemistry/Business/Political Science	Science
05-03-20 Thursday	Holiday	
06-03-20 Friday	Hindi/physics/Accounts	S.S.T
07-03-20 Saturday	-----	Computer

PARAMHANSA SENIOR SECONDARY SCHOOL, KHERI KALAN

DATE-SHEET FOR II UNIT-TEST AUGUST 2019

DAY/DATE	XII	XI	X	IX	VIII	VII	VI	V	IV	III	II	I
23/08/19 FRIDAY	1)Pol.Sc./Acc /Chem. 2)Physical	1)Pol.Sc./ Acc./PHY. 2)Physical	Hindi/ Sci.	Math/ English	Eng./ Math	Hindi/ S.S.T	Eng./ Sci.	Math/ Hindi	Eng./ S.S.T	Hin/ Math	EVS / Hindi	Eng./ EVS.
26/08/19 MONDAY	1)English 2)Maths/Bio/ Eco	1)English 2)Maths /Bio/Eco	Maths/ S.S.T	Science/ Hindi	S.S.T/ Hindi	Math/ Sci.	S.S.T/ S.K.T	English/ Sci.	Hin/ Sci.	Eng/ S.S.T	Eng/ G.K ORAL	Math/ G.K ORAL
27/08/19 TUESDAY	1)Socio./Phys ics 2)Hindi/B.St udy	1)Socio./ CHEMISTRY 2)Hindi/ B.Study/IT	English/ I.T	S.st/ IT	Sci./ S.k.t.	Eng/ S.K.t	Math / Hindi	SKT/ S.S.T	Math	Sci.	Math	HINDI



PARAMHANSA SENIOR SECONDARY SCHOOL, KHERI KALAN

DATE-SHEET FOR III UNIT-TEST November 2019

DAY/DATE	XII	XI	X	IX	VIII	VII	VI	V	IV	III	II	I
26/11/19 TUESDAY	1)English 2)Maths/Bio/ Eco	1)English 2)Maths /Bio/Eco	Maths/ S.S.T	Science / Hindi	S.S.T/ Hindi	Math/ Sci.	S.S.T/ S.K.T	Englis h/Sci.	Hin/ Sci.	Eng/ S.S.T	Eng/ G.K ORAL	Math/ G.K ORAL
27/11/19 WEDNESDAY	1)Pol.Sc./Acc/ Chem. 2)Physical	1)Pol.Sc./ Acc./PHY. 2)Physical	Hindi/ Sci.	Math/ Englis h	Eng./ Math	Hindi/ S.S.T	Eng./ Sci.	Math/ Hindi	Eng./ S.S.T	Hin/ Math	EVS / Hindi	Eng./ EVS.
28/11/19 THURSDAY	1)Socio. /Physics 2)Hindi/ B.Study	1)Socio./ CHEMISTRY 2)Hindi/ B.Study/IT	English / I.T	S.st/ IT	Sci./ S.k.t.	Eng/ S.K.t	Math / Hindi	SKT/ S.S.T	Math	Sci.	Math	HINDI

PARAMHANSA SENIOR SECONDARY SCHOOL, KHERI KALAN

DATE-SHEET FOR IV UNIT-TEST January 2020

DAY/DATE	XII	XI	X	IX	VIII	VII	VI	V	IV	III	II	I
21-01-20 TUESDAY	1)Socio./ Physics 2)Hindi/ B.Study	1)Socio./ CHEMISTRY 2)Hindi / B.Study/IT	English/ I.T	S.st/ IT	Sci./ S.k.t.	Eng/ S.K.t	Math / Hindi	SKT/ S.S.T	Math	Sci.	Math	HINDI
22-01-20 WEDNESDAY	1)English 2)Maths/ Bio/Eco	1)English 2)Maths /Bio/Eco	Maths/ S.S.T	Science/ Hindi	S.S.T/ Hindi	Math/ Sci.	S.S.T/ S.K.T	English/ Sci.	Hin/ Sci.	Eng/ S.S.T	Eng/ G.K ORAL	Math/ G.K ORAL
23-01-20 THURSDAY	1)Pol.Sc./ Acc/Chem. 2)Physical	1)Pol.Sc./ Acc./PHY. 2)Physical	Hindi/ Sci.	Math/ English	Eng. /Math	Hindi/ S.S.T	Eng./ Sci.	Math/ Hindi	Eng./ S.S.T	Hin/ Math	EVS / Hindi	Eng./ EVS.



25. Promote innovative learning and develop content

creativity :-

ACTIVITY CALENDAR 2019-20							
MONTH	DATE	DAY	PRIMARY	JUNIOR	MIDDLE	SENIOR	
			I TO II	III TO V	VI TO VIII	IX TO X	XI TO XII
APRIL	06-4-2019	FRIDAY	MOVIE SHOW	ENGLISH HINDI WRITING			
	12-04-2019	FRIDAY	A DAY OUT IN LAP OF NATURE				
	20-04-2019	Saturday	PAINTING	ENGLISH WRITING	HINDI CREATIVE WRITING	ENGLISH CREATIVE WRITING	ENGLISH CREATIVE WRITING
MAY	17-05-2019	Friday	HEALTHY SNACKS DAY				
	18-05-2019	Saturday		HINDI CREATIVE WRITING	ENGLISH CREATIVE WRITING	WALL MAGZINE	
	24-05-2019	Friday	SHOW AND TELL COMPETITION ON FRUIT				
	25-05-2019	Saturday		HINDI POEM RECITATION	PAINTING COMPETITION ON	CAPTION WRITING	LOGO MAKING
JULY	12-07-2019	Friday	PAPER TEARING AND PASTING ACTIVITY				
	13-07-2019	Saturday		ENGLISH POEM RECITATION	BEST OUT OF WASTE	Pollution topice competition	Business plan
	19-07-2019	Friday					



	20-07-2019	Saturday	LEAF PRINTING	FRACTION ACTIVITY	BETI PADHAO COMPETITION	VACABULARY QUIZ	PORTRIT MAKING
AUGUST	09-08-2019	Friday	ICE CREAM STICK PAINTING				
	10-08-2019	Saturday		ENGLISH TELLING COMPETITION	Rakhi making copettition	Rakhi making copettition	Rakhi making copettition
	17-08-2019	Saturday	Green day Thumb Printing	Hindi story telling	PAPER BAG MAKING COMPETITION	Best out of waste	English story wrting
	23-08-2019	Friday	Hindi Rhyme				
SEPTEMBER	13-09-2019	Friday	Drawing Competition				
	14-09-2019	Saturday		Best out waste	Thermocol plate craft	English debate Competition	English Speech copettition
OCTOBER	18-10-2019	Friday	Movie Show				
	19-10-2019	Saturday		Speeling Bee	Spelling Bee	Book Mark Making competition	English Speech competition
	25-10-2019	Friday	Dewali celebration				
	26-10-2019	Saturday		Eco Friendly Gift Box	Diwali card making	Rangoli making Competition	
NOVEMBER	15-11-2019	Friday	Wall Sansational game competition				
	16-11-2019	Saturday		Wall Sansational game competition	Games competition		
	22-11-2019	Friday	Balloon playing				



	23-11-2019	Saturday		Hindi poem recitation	Sanskrit play	Hindi Doha	News Hour
DECEMBER	13-12-2019	Friday	Greeting Card making				
	14-12-2019	Saturday		Fancy Dress	Poster Making	English Notice making	Collage making
	20-12-2019	Friday		Quiz			
	21-12-2019	Saturday	Christmas day Celebration				
JANUARY	10-01-2020	Friday	Out door picnic				
	11-01-2020	Saturday		Competition on Republic day			
	17-01-2020	Friday	Vegetable Salad day				
	18-01-2020	Saturday		Poster making /Drawing completion on indian festival			

25. Assessment Training need of Teachers and staff level

Development of teachers will be undertaken through in-service teacher training programmes Principals and Counselors conference meet to be held annual. Principal and teacher training conduct by CBSE under capacity building program .

Every school should take steps to provide reorientation to all its teaching staff, at least five day in a year. Such orientation may be organized by the school itself or in collaboration with other schools .



26. In-Service teacher training Topics and schedule

A Creative is an experimental workshop is dedicated to helping the teachers and their students. .Teacher training is must and play a very important role .Topics and schedule is as below:

Topics	Schedule	Arranged by and Place
Curriculum of class	18 th -20 th april 2019	School
Lesson plan study	4 th may,2019	School
Study of preparation of lesson plan	26 June ,2019	School
Class management	28 June,2019	School
Stress management	23 July,2019	COE DELHI ,Under capacity Building program
Class Assessment	27July,2019	SRS international school under capacity building program

28. Co-ordination with Parents

Parent's teacher co-operation is essential to ensure the complete and harmonious development of child's personality. We therefore expect you to attend all parents – teachers' meeting as this gives opportunity to help us to improve. At the first place any communications/complaints addressed to the school need to be communicated in the parents communication section given in the student diary. In special cases, School inform the Parents on phone call and they can meet the teachers by taking an appointment with the prior permission of the principal. If there is any genuine issue of collective interest, do not hesitate to discuss in the meeting.

Schedule of Parents Teacher meeting :-

Every 2nd Saturday of the Month Or



Schedule information send to Parents.

Time Schedule :- 8:30 am to 12:30PM

29. Pupil's well being

School classrooms arrangements provides a favourable environment and atmosphere conducive to learning .School appoint a designated staff member to check the cleanliness of premises time to time. Class rooms are well planned. School has also quit space of their lunch .A School's environment could be improved to enhance the Wellbeing. School arranged the speech and topics to the students for good hygiene . **Proper Medical check ups** of students also have arranged in the school twice in a year. School provide Potable RO water to the students for drinking. School has also appointed team of sweepers to clean the school premises. Drinking water source area and washrooms are regularly check for the personal hygiene of each and every student.

30. Care the diversity in class

There are many **School Factors** affect the success of diverse students. The school atmosphere and overall attitudes towards diversity in community and in curriculum . All of these factors ,The personal and academic relationship between **teacher and students** is more influential . Certain behaviours and instructional strategies enable teachers to build a stronger teaching/learning relationship with their culturally diverse students.

Without saying class room send the message about the diversity and the relation between teacher and Students . The arrangement of the class room is proper and decorative .Some features of class room affect the diversity Such as:

- Class rooms are multicolour decorated with multicolour images of the social personalities such as: Scholars, Leaders, players etc
- Arrangement of Classroom Furniture
- Arrangement of sitting plan of students



- Lighting system of the class
- Distribution of role and responsibilities in class Such as : Class Head , Monitor
- Proper arrangement of Blackboard, projector , display boards etc .
- Maintain the class room dialogue,listening,Voice and respect each other.

31. Requirement of remedial classes

Extra Classes and remedial classes are held in the school before assembly and after the school hours also in summer and winter vacations .Remedial classes are conducted for who need support and skip the syllabus by illness or any other means .Special class pattern is designed for Remedial classes . Attendance of students is compulsory for remedial classes.

32 Child Safety

CHILD - SAFETY

1.) Details of measures taken by school to prevail sexual offence with children (as per guidelines, norms and procedures prescribed in the protection of children from sexual offences Act-2012 (Pocso Act)-With a view to ensure the healthy physical, emotion and social development of the child and to protect children from offences of sexual assaults and sexual harassment and for matters and connected therewith, our school has taken following measures for protection from child sexual abuse(CSA):-

1. Our school has ensured police verification of the school employees and connected staff to prevent any kind of abuse against the school children.



2. In our school, 80% of the teaching staff are females, in order to ensure that girl students are provided adequate care and protection.
3. Our school has taken additional safeguards such as formation of a grievance committee for child sexual abuse(CSA), monitoring of student behaviour and performance by CCTV cameras.
4. Our school has constituted a CSA committee within one month of academic year, every year which constitute 25% of students, 50% representatives of management and teachers and 25% SMC members /PTA. The meeting of CSA committee conducts every month.
5. All children escort during travel for school outings and where any girl student is present in such group of students, female teachers always accompany the group.
6. In our school, permission has been obtained from each child's parent/ family member for the child to participate in certain activities, such as fieldtrips. late night activities and overnight trips.
7. Our school creates a conducive climate that is free from fear, anxiety and stress so that children learn joyfully and learn to work together harmoniously.

2.) Sexual Harrassment of staff at work place

Employers make every efforts to provide a safe and comfortable environment for their employees:-

1. We have created a strong sexual Harrassment policy.
2. Employees are not allowed to Laugh or Encourage inappropriate jokes on other members.
3. Steps have been taken to ensure that All-upper level employees attend Anti-Harrassment workshops. In these workshops they are trained to handle situations, they may arise.
4. Complaint committee takes immediate actions, to investigate and address a situation when an employee reports, Sexual Harassment.



5. Complaint committee also ensures that every employee receives a copy of the Institute's sexual harassment policy.
6. Employees are reminded every time about prohibited sexual behaviours.



3.) Safety of children and staff in campus and during Transportation.

1. The school keeps, the medical record of students with special health problems.
2. A medical room is equipped to handle medical emergencies for staff and school children.
3. The school has an adequate fire fighting system in case of any emergency.
4. Water purifier and R.O. systems are functional properly in school building.
5. Safety equipment like helmet, lifeguard jackets and safety guards are provided to the students, while playing different kinds of sports.
6. The school bus drivers are trained and have a regular license.
7. Police verification of bus staff, mainly drivers have been done before appointing them.
8. Each bus of the school has a first Aid Box.
9. Police verification of the staff of the bus has been done before appointing them.
10. The school has a qualified attendant in the bus, to attend to children.
11. Separate toilets for Boys and Girls have been established in the school building.

4.) Safety measures taken by school in case of any external threat/attack.


1. Our school installs CCTV cameras in each and every corner of the school and limits the entry of outsiders within its premises.
2. To ensure the safety and security of the students, our school conducts several meeting students, teachers and others staff members.
3. Ministry of Home Affairs has given a standard operating procedure (SOP) for preventing and dealing with any terrorist attack in our school. The SOP defines the role of officials of the concerned agencies as participant to counter such attack in school.
4. In case armed terrorists manage to enter the school and hold up teachers/students/others as hostages, the following actions should be taken by our school authorities, besides the quick reaction team engaging the terrorists.
5. we inform police and initially all the children and teachers stay back in their respective rooms and rush into the nearest room and not to indulge into any rash act in panic

(a) Notebook correction -format :

[illegible]



(b) Copy Check Report

 Paramhansa Senior Secondary School Kheri Kalan Faridabad																															
		Copy Check Report of class										Name Of Teacher										Month									
Class	Subject ↓ Roll →	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21									
	Chepter	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—									
		22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42									
		—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—									
		43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63									
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		22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42									
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		43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63									
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21									
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		22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42									
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		43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63									

Signature of Teacher

Reameks if any

Date of Deposition of Report

[illegible]



(C) FORMAT FOR LESSON PLANNING :-

Paramhansa Senior Secondary School ,Kheri Kalan

Lesson Plan

Class -----

Prescribed Book

Annual Plan

Subject			
Examination status	CHAPTER		ACTIVITIES
UT1			
UT2			
Half Yearly			
UT3			
UT4			
Annual			



(D) FORMAT FOR LESSON PLANNING (YEARLY):-

Yearly Syllabus/Planning overview

Session: -----

Subject :

Class : ----- No. of periods 167

Month	Assessed in	Lesson/s to be covered	Period Count
April	UT1		
May	UT1		
June			
July	UT2		
August	UT2		
September	SA1		
October	UT3		
November	UT3		
December	UT4		
January	UT4		
February			
March			



(F) FORMAT FOR LESSON PLANNING (MONTHLY):-

Monthly Syllabus/Planning overview

Session: 2019 - 2020

Subject : ----- Class : -----No. of periods 167

Month	Date/Week		Lesson/s to be covered in classroom	Period Count
	From	To		
April				06
				05
				05
May				05
				06
				-
				02
July				06
				05
				06
				06
				06
August				05
				04
				05
				06
September				06
				04



	Date/Week		Lesson/s to be covered in classroom	Period Count
	From	To		
				02
October				03
				06
				05
				04
November				05
				05
				06
				02
December				06
				05
				06
				05
				01
January				02
				05
				05
				06
February			Annual Examinations (From -----)	



(G) FORMAT FOR LESSON PLANNING (DAILY):-

Daily Lesson Planning Overview

Session: 2019 - 2020

Subject: -----

Class : -----

Chapter -----

Month/Date -----

Period no :-1

Name of Teacher -----

CHAPTER	-----
Learning Objectives	<u>To enable the students to understand:</u> <ul style="list-style-type: none"> • ----- • -----
Resources	
Activity- Warm up idea	<ul style="list-style-type: none"> • ----- • -----
Class Work	ORAL WORK <ul style="list-style-type: none"> • -----. • -----. • -----. • MCQ(pg.—to pg.-----) WRITTEN WORK Exercises -----
Practice	-----
Assessment if any	

Teacher signature

Checked by



Period wise Lesson Plan		
Period/date	CONTENT ----- Page -----to page -----	
2	<ul style="list-style-type: none">Any Oral work done----------Reading explanation of lesson pg.----- to pg.----------.----------MCQ regarding lesson part-----	
	<div><div>1) -----</div><div>2) -----</div><div>3) -----</div><div>4) -----</div><div>5) -----</div><div>6) -----</div><div>7) -----</div></div>	<div><div>8) -----</div><div>9) -----</div><div>10) -----</div><div>11) -----</div><div>12) -----</div><div>13) -----</div><div>14) -----</div></div>
	<ul style="list-style-type: none">Exercise given for practice -----Any project given -----Other work done -----	
Closer/Revision		






















Period/date	CONTENT ----- Page -----to page -----														
3	<ul style="list-style-type: none"> Any Oral work done----- ----- Reading explanation of lesson pg.----- to pg.----- -----. ----- MCQ regarding lesson part----- <table> <tr> <td>15) -----</td><td>22) -----</td></tr> <tr> <td>16) -----</td><td>23) -----</td></tr> <tr> <td>17) -----</td><td>24) -----</td></tr> <tr> <td>18) -----</td><td>25) -----</td></tr> <tr> <td>19) -----</td><td>26) -----</td></tr> <tr> <td>20) -----</td><td>27) -----</td></tr> <tr> <td>21) -----</td><td>28) -----</td></tr> </table> <ul style="list-style-type: none"> Exercise given for practice ----- Any project given ----- Other work done ----- 	15) -----	22) -----	16) -----	23) -----	17) -----	24) -----	18) -----	25) -----	19) -----	26) -----	20) -----	27) -----	21) -----	28) -----
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17) -----	24) -----														
18) -----	25) -----														
19) -----	26) -----														
20) -----	27) -----														
21) -----	28) -----														
Closer/Revision															



(H) FORMAT FOR REVISION FOR EXAMINATION:-

Method for Revision of SCIENCE for the students																			
Date/Day	Name of the lesson ----- NAME OF UNIT/SUB UNIT ----- Page -----to page -----																		
--	<p>1. Name of Unit and Sub Unit of lesson :-----</p> <p>Preparation of MCQ regarding this sub unit :-</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">1) -----</td> <td style="width: 50%; padding: 5px;">6) -----</td> </tr> <tr> <td style="padding: 5px;">2) -----</td> <td style="padding: 5px;">7) -----</td> </tr> <tr> <td style="padding: 5px;">3) -----</td> <td style="padding: 5px;">8) -----</td> </tr> <tr> <td style="padding: 5px;">4) -----</td> <td style="padding: 5px;">9) -----</td> </tr> <tr> <td style="padding: 5px;">5) -----</td> <td style="padding: 5px;">10) -----</td> </tr> </table> <p><u>Preparation of Long Questions regarding this sub/sub unit based on MCQ prepare :-</u></p> <p><u>Name of the question :</u></p> <p>-----</p> <p>-----</p> <p>a). Draw Diagram under the this long question if any :-</p> <div style="border: 1px solid black; height: 80px; margin: 10px 0;"></div> <p>b). Points discussed under the long questions accordingly to the line of answer :-</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">a. -----</td> <td style="width: 50%; padding: 5px;">e. -----</td> </tr> <tr> <td style="padding: 5px;">b. -----</td> <td style="padding: 5px;">f. -----</td> </tr> <tr> <td style="padding: 5px;">c. -----</td> <td style="padding: 5px;">g. -----</td> </tr> <tr> <td style="padding: 5px;">d. -----</td> <td style="padding: 5px;">h. -----</td> </tr> </table> <p><i>Points to remember for success :-</i></p> <ul style="list-style-type: none"> Prepare the suitable summary of questions that you have revised Use separate copy for diagram practice. Remember your first aim to crack the exam so prepare confidence . Select such lessons that you can prepare easily. After that try to prepare yourself for scoring max. marks that you can avail. Never try to skip the steps of the question. Handwriting should be readable and diagram should be neat and clear. 	1) -----	6) -----	2) -----	7) -----	3) -----	8) -----	4) -----	9) -----	5) -----	10) -----	a. -----	e. -----	b. -----	f. -----	c. -----	g. -----	d. -----	h. -----
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c. -----	g. -----																		
d. -----	h. -----																		



Method for Revision of MATHEMATICS for the students	
Date/Day	Name of the lesson ----- NAME OF UNIT/SUB UNIT ----- Page -----to page -----
--	<p>1. Revision of formula discussed under this lesson (with the derivation of formula)</p> <p>(a) -----</p> <p>(b) -----</p> <p>(c) -----</p> <p>2. How to Revise of long questions:-</p> <ul style="list-style-type: none">  Remember the Basic formula used in the question  -----  -----  Remember the secrete point and its derivation .  -----  -----  Remember the number of steps .  -----  -----  Draw neat diagram asked in the question if any.  -----  ----- <p>3. How to revise Trigonometry Height and distance</p> <ul style="list-style-type: none">  Draw a neat and clean diagram asked.  Used the values given as per question  Remember steps  Mention the proper base, perpendicular and hypotenuse values if the values given. <p>4. How to revise the theorems</p> <ul style="list-style-type: none">  Draw diagram neatly. Step by step.  Explain To-prove, Given, and assumed or the construction made.  Do not skip its steps any how . <p>5. Frequently Practice is more important for the solving the sums of given exercises.</p> <p>6. Prepare immediate the summary of all respective lessons after solving the question .This only possible after using 5th step.</p> <p>Important points :-</p> <ul style="list-style-type: none"> a. Divide the question in different points . b. Prepare the suitable summary of all question asked . c. Select the lesson according to your ability. d. Our first aim is to crake the exam the scoring marks . e. Do not be panic avoid from stress develop confidence in yourself. As confidence is more important in maths like subject.



Method for Revision of ENGLISH for the students																			
Date/Day	Name of the lesson ----- NAME OF UNIT/SUB UNIT ----- Page -----to page -----																		
--	<p>1. Name of Unit and Sub Unit of lesson :-----</p> <p>Preparation Summary regarding this sub unit :-</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">a) -----</td> <td style="width: 50%; padding: 5px;">f) -----</td> </tr> <tr> <td style="padding: 5px;">b) -----</td> <td style="padding: 5px;">g) -----</td> </tr> <tr> <td style="padding: 5px;">c) -----</td> <td style="padding: 5px;">h) -----</td> </tr> <tr> <td style="padding: 5px;">d) -----</td> <td style="padding: 5px;">i) -----</td> </tr> <tr> <td style="padding: 5px;">e) -----</td> <td style="padding: 5px;">j) -----</td> </tr> </table> <p><u>Preparation of Long Questions regarding this sub/sub unit based on MCQ prepare :-</u></p> <p><u>Name of the question :</u></p> <p>-----</p> <p>-----</p> <p>-----</p> <p>a). Points discussed under the long questions accordingly to the line of answer and it in short form according yourself:-</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">i. -----</td> <td style="width: 50%; padding: 5px;">m. -----</td> </tr> <tr> <td style="padding: 5px;">j. -----</td> <td style="padding: 5px;">n. -----</td> </tr> <tr> <td style="padding: 5px;">k. -----</td> <td style="padding: 5px;">o. -----</td> </tr> <tr> <td style="padding: 5px;">l. -----</td> <td style="padding: 5px;">p. -----</td> </tr> </table> <p>b). How to solve comprehensive</p> <ul style="list-style-type: none"> Read the given passage quietly also try to understand it properly. Understand the question asked also in the given comprehensive. Underline the important points accordingly to the asked ques . Try to solve the yourself. Compare to answer given in the solution and understand the difference in answer given by you. <p style="text-align: center;"><u>Grammatical portion :-</u></p> <p> Knowledge about the proper formats How to write the followings such as:-</p> <ol style="list-style-type: none"> Letter writing Notice writing Advertise writing Essay writing Story writing etc. 	a) -----	f) -----	b) -----	g) -----	c) -----	h) -----	d) -----	i) -----	e) -----	j) -----	i. -----	m. -----	j. -----	n. -----	k. -----	o. -----	l. -----	p. -----
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i. -----	m. -----																		
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k. -----	o. -----																		
l. -----	p. -----																		



Points to remember for success :-

- 🌐 Prepare the suitable summary of questions that you have revised
- 🌐 Remember your first aim to crack the exam so prepare confidence .
- 🌐 Select such lessons that you can prepare easily.
- 🌐 After that try to prepare yourself for securing max. marks that you can avail.
- 🌐 Handwriting should be readable .
- 🌐



Paramhansa Senior Secondary School ,Kheri Kalan

Teacher log Book

Name Of Teacher -----

Date	Subject	Class	Portion and Written work Done	Aid taken	Portion and Written work actually Done	Remarks if any

Signature
Report to be submit on Saturday



34. Peer of learning :-

Peer learning is defined as the learning of students with each other in both formal and informal ways. Quite often the teacher is faced with a class of mixed abilities or different behaviour problems. It brings the sense of accomplishment in students. Peer learning also helps to give the opportunity to relearn the subject matter which one may have forgotten.

This has been started keeping a view that students feel better and work better with someone closer in same age groups. We can say that students may be more interested in their learning in this way.

Peer learning will have to teach them in groups. The following are some suggested forms of grouping ;

(a) Small group Teaching :-

Small group of teaching means splitting the class into different ability groups and teaching the children with different approaches. This would help the children learn by imitating and helping each other and apply what they have learnt to other situations. Small group teaching also helps to reinforce the children's ability to communicate and cooperate with each other.

(b) Supporting junior group

Concept of this type of group is supporting of junior class students by senior class students. There are some topics like learning of names of colour, alphabets, mathematical tables, writing skill, rhymes, and reading skill etc. Senior students help to learn such topics easily in small groups.



35.Hub of learning

School Principal and staff has attended the **HUB OF LEARNING** Meeting with School Colobrated and other schools of HUB defined by CBSE .Topice regarding skill improvement of the students and mutual transforming the knowledge or the pattern of Examination system .



PRINCIPAL

DATE 28-09-2019